

ENGLISH LANGUAGE TEST**GRADE SIX****Semester One****Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 1½ hours****Pages: 11**

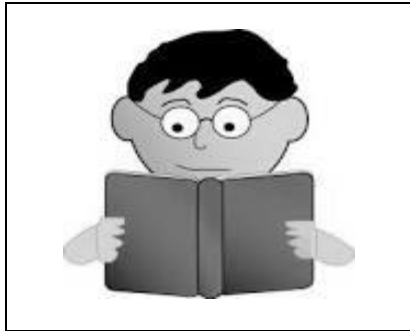
TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

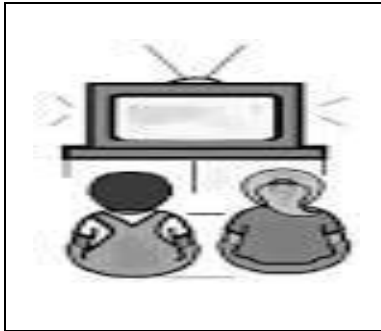
[5 marks]

You are going to hear five short texts about free time activities. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

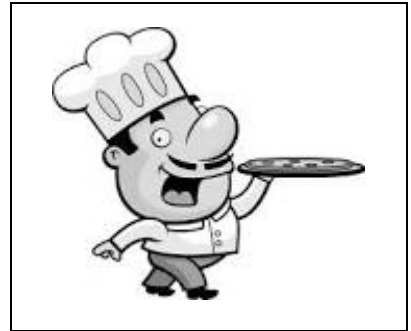
A.



B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**[5 marks]**

You are going to hear a text about Salim.

Listen and complete the table with √ or ×.

Salim is a journalist.	He is 40 years old.	He usually writes about sports.
(e.g.) √	(6)	(7)
He finishes his work at 3 o'clock.	He likes basketball.	Last summer, he travelled to Qatar.
(8)	(9)	(10)


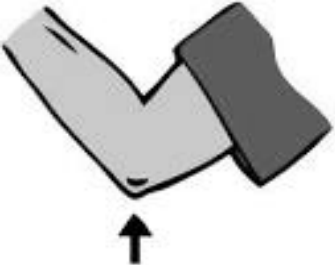

**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
--	--	--

<p>4.</p> 	<p>5.</p> 
---	--

scissors	a ring	rugs	elbow	angry	tired	foot	sun
----------	--------	------	-------	-------	-------	------	-----

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. Muna _____ an Omani teacher.

7. What are they made _____?

8. They went _____ Dubai.

9. What _____ you do yesterday?

10. I am _____ doctor.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! Myy name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello! ⁽¹¹⁾ **H**____ are you, Mohammed?

Speaker B: I ⁽¹²⁾ **a**____ fine. What ⁽¹³⁾ **ab**_____ you?

Speaker A: Fine. ⁽¹⁴⁾ **Wh**_____ are you going?

Speaker B: To the ⁽¹⁵⁾ **be**_____.

Speaker A: Will you ⁽¹⁶⁾ **sw**_____ in the sea?

Speaker B: No, I will play ⁽¹⁷⁾ **foot**_____ with my friends. Would you ⁽¹⁸⁾ **li**_____ to join us?

Speaker A: No, ⁽¹⁹⁾ **th**_____ you. I will ⁽²⁰⁾ **vi**_____ my uncle.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble ☐ next to the correct option.

1.



- ☐ Don't turn right.
- ☐ No smoking.
- ☐ No parking here.

2.



- ☐ He is a pilot.
- ☐ He is a farmer.
- ☐ He is a teacher.

3.



- ☐ It is a spotted t-shirt.
- ☐ It is a flowery t-shirt.
- ☐ It is a striped t-shirt.

4.



- ☐ He is cycling.
- ☐ He is sleeping.
- ☐ He is fishing.

5.



- ☐ They are playing volleyball.
- ☐ They are eating dinner.
- ☐ They are dancing.



READING 2 (Items 6–15)**[5 marks]**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Last year, Laila went to Egypt with her family. They stayed for two weeks. The weather was very nice. On the first day, they visited the Pyramids and took lots of photographs. The Pyramids are very big old buildings shaped like triangles. Laila's father rode a camel and her brother rode a big motorcycle. They enjoyed riding and had a lot of fun. Laila and her mother went to traditional suqs. They bought lots of things such as: clothes, shoes and sweets. On the second day, the whole family went to see the River Nile. They rented a boat and enjoyed sailing together. It was wonderful! In the evening they went to a restaurant that is very famous for its traditional delicious dishes. They ate kushari and mahshi. Before they returned to Oman, Laila told her father that she wants to come back to Egypt next year.

READING 2 (cont'd)

Statements	True	False
6. Laila and her family went to Bahrain.	<input type="radio"/>	<input type="radio"/>
7. They stayed for two weeks.	<input type="radio"/>	<input type="radio"/>
8. The weather was hot.	<input type="radio"/>	<input type="radio"/>
9. They saw the Pyramids.	<input type="radio"/>	<input type="radio"/>
10. Her father rode a camel.	<input type="radio"/>	<input type="radio"/>
11. Laila and her mother went to the suqs.	<input type="radio"/>	<input type="radio"/>
12. They bought mobile phones.	<input type="radio"/>	<input type="radio"/>
13. They ate pizza and pasta.	<input type="radio"/>	<input type="radio"/>
14. The food was bad.	<input type="radio"/>	<input type="radio"/>
15. Laila wants to travel to Egypt next year.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**[2 marks]**

Write these two sentences correctly. Put in capital letters and punctuation marks.

- A.** they like reading writing drawing and fishing

- B.** did you travel to japan or china

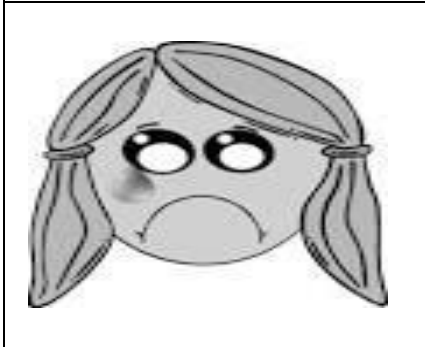
Marker A	Marker B	Average

WRITING 2**[3 marks]**

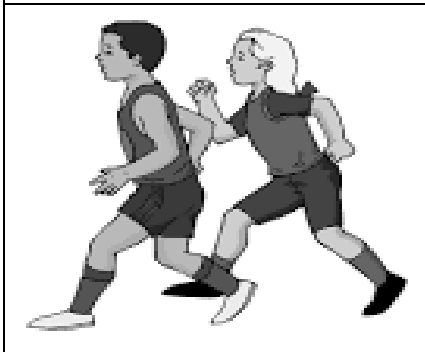
Look at the pictures. Then complete each sentence.

A.

He _____

B.

She _____

C.

They _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation: Your friend is outside Oman. He/She wants to know about your trip to the desert. Write him/her an **e-mail** telling him/her about the things you took with you to be safe and what you did in the desert.

Your writing should be **clear** and **well-organized**.

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

GRADE SIX — ENGLISH LANGUAGE
SEMESTER ONE, 2015/2016, SESSION
REGION: Dhofar

MARKING GUIDE
TOTAL MARKS: 40
page 1 of 3

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	scissors	a ring	rugs	elbow	angry	tired	foot	sun
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. is		11. <u>How</u>	16. <u>Swim</u>
7. of		12. <u>am</u>	17. Foot <u>ball</u>
8. to		13. ab <u>out</u>	18. Li <u>ke</u>
9. did		14. Wh <u>ere</u>	19. Th <u>ank</u>
10. a		15. be <u>ach</u>	20. Vis <u>it</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

Grade 6, Sem. 1, 2015/16, Session: Marking Guide

page 2 of 3

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> Don't turn right. <input checked="" type="radio"/> No smoking. <input type="radio"/> No parking here.	True	False
2.	<input checked="" type="radio"/> He is a pilot. <input type="radio"/> He is farmer. <input type="radio"/> He is a teacher.	6.	<input type="radio"/>
3.	<input type="radio"/> It is a spotted t-shirt. <input type="radio"/> It is a flowery t-shirt. <input checked="" type="radio"/> It is a striped t-shirt.	7.	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/> He is cycling. <input type="radio"/> He is sleeping. <input type="radio"/> He is fishing.	8.	<input type="radio"/>
5.	<input type="radio"/> They are playing volleyball. <input checked="" type="radio"/> They are eating dinner. <input type="radio"/> They are dancing.	9.	<input checked="" type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		10.	<input type="radio"/>
		11.	<input checked="" type="radio"/>
		12.	<input type="radio"/>
		13.	<input type="radio"/>
		14.	<input type="radio"/>
		15.	<input checked="" type="radio"/>
		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole : – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	Sentence A: <u>T</u> hey like reading, writing, drawing and fishing.
###	#####	Sentence B: <u>D</u> id you travel to <u>J</u> apan or <u>C</u> hina? .

Grade 6, Sem. 1, 2015/16, Session: Marking Guide

page 3 of 3

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions)</p> <p>OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English</p> <p>OR Complete nonsense</p>

Grade Six Listening Scripts (Items 1-10)

Listening script 1: (Item 1-5)

1. Sam likes cooking. He is an excellent baker. His food is delicious and his friends always like to eat his pizza.
- 2 . Jack is a smart boy. He has a big library at home and he usually reads different books when he is free.
3. Paul is a very famous football player in his school. He wants to be one of the famous players in the world.
4. Sally and her brother watch T.V daily after school. They like to watch cartoon movies together.
5. When I feel bored, I just listen to some classic music. Then I feel relaxed and happy.

Listening script 2: (Item 6 -10)

Salim is a journalist. He is 30 years old. He works for Oman Daily Newspaper. He usually writes about sports. He starts his work at 7:30 in the morning and finishes at about 3 o'clock in the afternoon. He often goes to watch different football matches. He likes football, his favourite sport. He always interviews the players, takes notes and then writes about them. Last summer, he travelled to Brazil to watch the World Cup and to write about this big event. Next year, he is going to travel to Los Angeles to attend the Olympic Games. Salim likes his job because he likes sports and travelling to different countries. He is planning to travel all around the world to see and know about more different sports.