

ENGLISH LANGUAGE TEST**GRADE SIX****Semester One****First Session**

اختبار مادة اللغة الانجليزية الصف السادس العام الدراسي ٢٠١٦/٢٠١٥ الفصل ١_ الدور ١

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

A.



B.



C.



D.



E.



F.



Pictures







Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a person talking about his **daily activities**.
Listen, and put (√) or (×) under the pictures.

		
(e.g.) (√)	(6)	(7)
		
(8)	(9)	(10)

**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
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<p>4.</p> 	<p>5.</p> 
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a doctor	a water container	a spade	a plastic bag	a fisherman	a carpenter	a hammer	a teacher
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. My mother _____ always happy.
7. He works _____ an office .
8. _____ he play football everyday? No, he doesn't.
9. Yesterday , Salim went _____ Muscat by bus.
10. Where _____ you work? I work in a school.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! Myy name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Sameer: Hello Nasir ? **Wh**_ _ _ does your brother work?

Nasir: Hello Sameer. He works in a crafts **sh**_ _.

Sameer: Do they open in the **afte**_ _ _ _ _?

Nasir: Yes, they open at 8 **o'cl**_ _ _ in the **mor**_ _ _ _ and close at night.

Sameer: Do they **ha**_ _ Omani rugs?

Nasir: No, they **do**_ _ _ . They sell traditional Omani arts **a**_ _ crafts.

Sameer: Good . It is exciting. I'll buy **so**_ _ gifts to my **fri**_ _ _ Mike in London.

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**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble ☐ next to the correct option.

1.



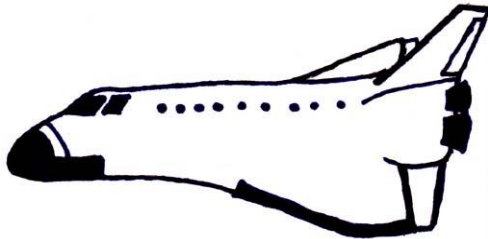
- ☐ She is a doctor.
- ☐ She is a housewife.
- ☐ She is a journalist.

2.



- ☐ Take some matches.
- ☐ Take some coloured pens.
- ☐ Take some candles.

3.



- ☐ He works in a hospital.
- ☐ He works in a school.
- ☐ He works in space shuttle.

4.

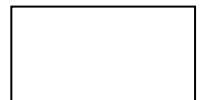


- ☐ It is a boat.
- ☐ It is a helicopter.
- ☐ It is a train.

5.



- ☐ We should have some rope.
- ☐ We should have a knife.
- ☐ We should have a tent.



READING 2 (Items 6–15)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Long time ago, there was a small family living in a hut. A father, a mother and their son. They had a small farm and they grew vegetables in it. One day, the father was sick and the mother went to the farm. She began to remove the clay under the trees. Suddenly, she saw a box under one tree. She tried to pull it out, but she couldn't. Then she brought an axe to dig around the box. She pulled the box out of the clay and put it in a small room in the farm. She returned home to bring a hammer. She opened the box and found gold coins in it. The family decided to buy a big farm and a new house. At the end, the family became rich and everyone was happy.

READING 2 (continued)

Statements	True	False
6. The father was a farmer.	<input type="radio"/>	<input type="radio"/>
7. The family grew fruits.	<input type="radio"/>	<input type="radio"/>
8. They lived in a big house.	<input type="radio"/>	<input type="radio"/>
9. The woman went to the farm with her husband.	<input type="radio"/>	<input type="radio"/>
10. She started cleaning under the trees.	<input type="radio"/>	<input type="radio"/>
11. She brought an axe to open the box.	<input type="radio"/>	<input type="radio"/>
12. She put the box under a tree.	<input type="radio"/>	<input type="radio"/>
13. She found silver coins.	<input type="radio"/>	<input type="radio"/>
14. The family bought a big farm.	<input type="radio"/>	<input type="radio"/>
15. They all became rich.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

- A.** salim went to muscat last Sunday.

- B.** Can i have a pen

Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



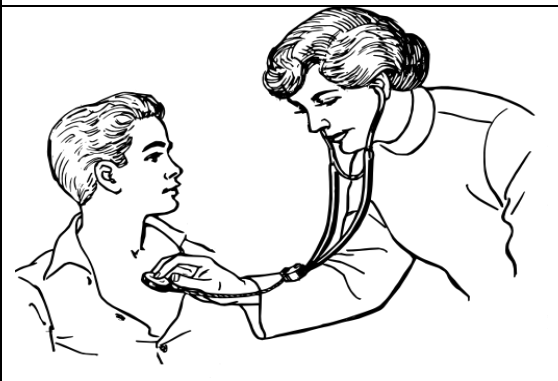
Please

B.



They

C.



She

Marker A	Marker B	Average

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation: Your friend has a homework on writing about **the best job** . Write an **e-mail** telling him what job should he/she choose and why.

*Your writing should be **clear** and **interesting**.*

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

الانصات لمادة اللغة الانجليزية – الصف السادس العام الدراسي ٢٠١٥/٢٠١٦ الدور ١ – الفصل ١

Listening Scripts

LISTENING 1 (Items 1 – 5)

You are going to hear five short texts about **free time activities**. Listen and write number: **1,2,3, 4, 5** under the pictures. (There is one extra picture.)

1. Muneer wants to be supple and strong. He practices jumping very high using a long stick.
2. Muna and her friends have fun . They play with the slides and swings in the park.
3. Fathiya is a hardworking pupil. She always borrows books from the school library and reads them.
4. Ismail likes arts and crafts . He sometimes cuts and sticks colorful papers to make his own crafts.
5. Jack likes painting. He usually draws beautiful pictures and shows them to his Mum and Dad.

LISTENING 2 (ITEMS 6 – 10)

You are going to hear a person talking about himself. Listen, and put (√) or (×) under the pictures.

Hello. My name is Sameer. I'm 12 years old. I'm a pupil. I am overweight so I decided to do some exercises to become fit and healthy. I don't like going to the gym. For example , I practice standing on my hands using a ball. I sometimes run on a machine because I don't like running on the street . I usually spend half an hour lifting things to build strong muscles. I often stand on one feet and hop for about 1 minute. I don't like sitting on a mat and practice yoga because it takes me more time. Also, I have a problem with my arms so, I don't like moving my hands up and down .

GRADE SIX — ENGLISH LANGUAGE
SEMESTER ONE, 2015/2016, FIRST SESSION

MARKING GUIDE**TOTAL MARKS: 40**

Governorate: Batinah South

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LISTENING 1 (5 mks)						LISTENING 2 (5 mks)		
A	B	C	D	E	F	(e.g.) ✓	6.	7.
1. ○	●	○	○	○	○		✓	✓
2. ○	○	○	○	●	○			
3. ○	○	●	○	○	○	8.	9.	10.
4. ○	○	○	○	○	●	✓	×	×
5. ○	○	○	●	○	○			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	a doctor	a water container	a spade	a plastic bag	a fisherman	a carpenter	a hammer	a teacher
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. is/ feels		11. <u>where</u>	16. <u>have</u>
7. in		12. <u>shop</u>	17. <u>don't</u> / <u>do not</u>
8. Does		13. <u>afternoon</u>	18. <u>and</u>
9. to		14. <u>o'clock</u>	19. <u>Some/ soft</u>
10. do		15. <u>morning</u>	20. <u>friend</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

Grade 6, Sem. 1, 2015/16, 1st Session: Marking Guide

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READING 1 (5 mks)		READING 2 (5 mks)	
1. <input type="radio"/> She is a doctor. <input checked="" type="radio"/> She is a housewife. <input type="radio"/> She is a journalist.		6. <input checked="" type="radio"/> True <input type="radio"/> False	
2. <input checked="" type="radio"/> Take some matches . <input type="radio"/> Take some coloured pens. <input type="radio"/> Take some candles.		7. <input type="radio"/> True <input checked="" type="radio"/> False	
3. <input type="radio"/> He works in an office. <input type="radio"/> He works in a school. <input checked="" type="radio"/> He works in space shuttle.		8. <input type="radio"/> True <input checked="" type="radio"/> False	
4. <input checked="" type="radio"/> It is a boat. <input type="radio"/> It is a helicopter. <input type="radio"/> It is a train.		9. <input type="radio"/> True <input checked="" type="radio"/> False	
5. <input type="radio"/> We should have some rope. <input type="radio"/> We should have a knife. <input checked="" type="radio"/> We should have a tent.		10. <input checked="" type="radio"/> True <input type="radio"/> False	
		11. <input type="radio"/> True <input checked="" type="radio"/> False	
		12. <input type="radio"/> True <input checked="" type="radio"/> False	
		13. <input type="radio"/> True <input checked="" type="radio"/> False	
		14. <input checked="" type="radio"/> True <input type="radio"/> False	
		15. <input checked="" type="radio"/> True <input type="radio"/> False	
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	
WRITING 1 (2 mks)		Criteria:	
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole : – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there?	
1.5	Good.		
1	Adequate. (Just good enough)		
0.5	Inadequate. (Not good enough)		
0	No attempt at the task.		
###	#####	Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx xxxxx.	
###	#####	Sentence B: Xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.	

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WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions)</p> <p>OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English</p> <p>OR Complete nonsense</p>