

ENGLISH LANGUAGE TEST**GRADE SIX****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 1½ hours****Pages: 11**

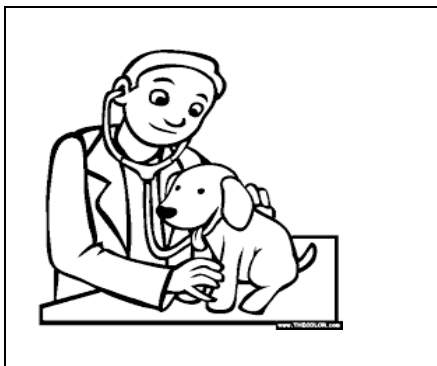
TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

(٥ marks)

You are going to hear five short texts about **jobs**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

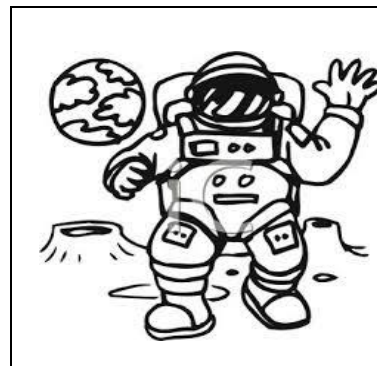
A.



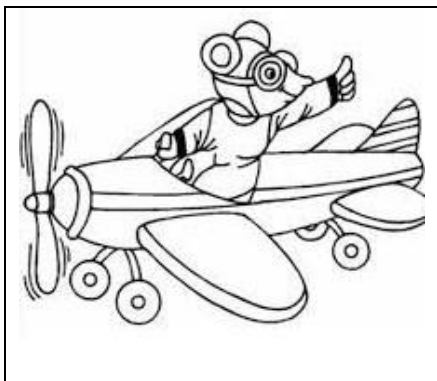
B.



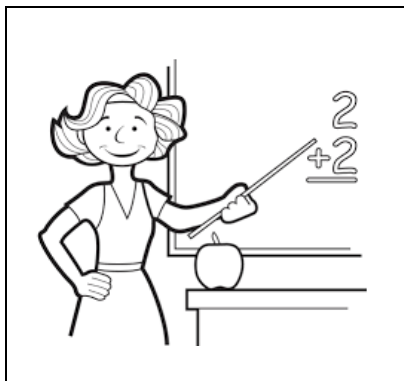
C.



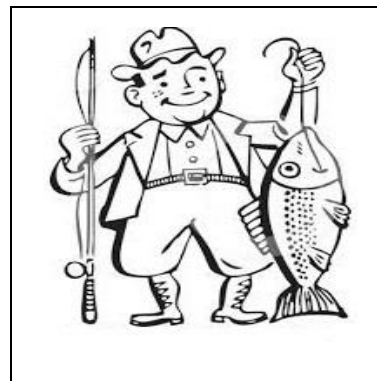
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


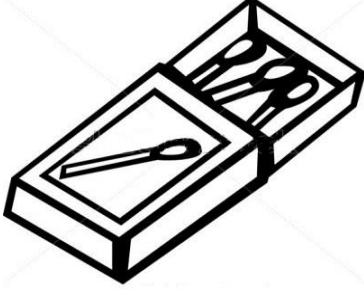



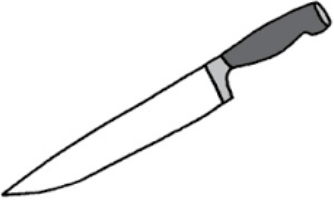


LISTENING ٢ (Items ٦-١٠)

(٥ marks)

You are going to hear **Ahmed** talking about **things his family takes to desert trips**.

Listen and tick (✓) the things that Ahmad's family takes to the desert trip and cross (✗) the things they do not take to the desert trip.

		
<p>(e.g.)</p> <p style="text-align: center;">✓</p>	<p>(٦)</p>	<p>(٧)</p>
		
<p>(٨)</p>	<p>(٩)</p>	<p>(١٠)</p>




**LISTENING
SCORE**

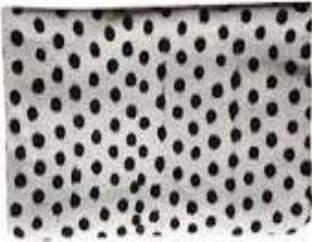

١٠

GRAMMAR/VOCABULARY ١ (Items ١-٥)

(٢½ marks)

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">١.</div> 	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">٢.</div> 	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">٣.</div> 
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<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">٤.</div> 	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">٥.</div> 
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	hand	mirror	office	umbrella	tired	spotted	sad	clown
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١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)**(٢ ½ marks)**

Complete each sentence with **ONE** word only.

٦. He _____ from Oman.

٧. _____ you go to Muscat last week?

٨. We went _____ Sohar last weekend.

٩. What _____ you doing now?

١٠. I bought _____ ice-cream yesterday.



GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**(٥ marks)***Complete the unfinished words in the text.**Make sure you **spell** each word **correctly**.***EXAMPLE:**

"Go od morning! My y name's Ahmed Al-Zedjali a nd I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Ahmed. You ^(١١)lo_____ ill today.

Speaker B: Hello Salim. Yes, I ^(١٢)fe_____ sick today.

Speaker A: Why do not you go to see the ^(١٣)doc_____?

Speaker B: I ^(١٤)wi_____ go now with my ^(١٥)brot_____.

Speaker A: ^(١٦)D_____ you want me to ^(١٧)co_____ with you?

Speaker B: No, thanks Ahmed. I am going to be ^(١٨)fi_____.

Speaker A: Ok Salim. Call me ^(١٩)wh_____ you finish from the ^(٢٠)hosp_____.

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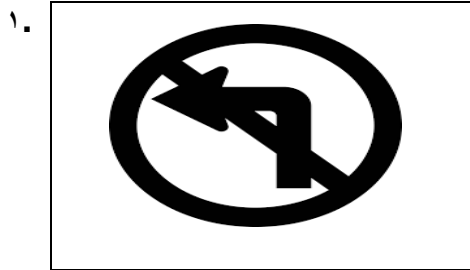
**GRM/VCB
SCORE**

١٠

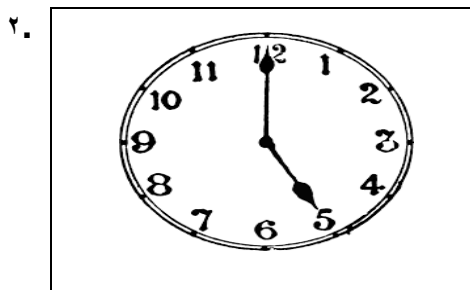
READING ١ (Items ١-٥)

(٥ marks)

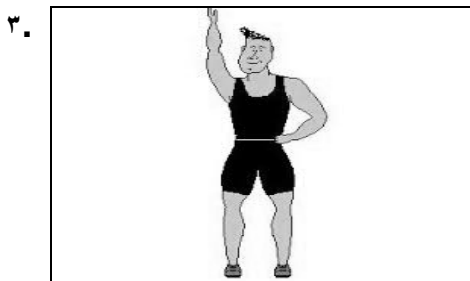
For each picture, shade in the bubble ☐ next to the correct option.



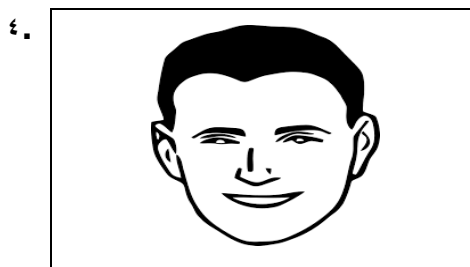
- ☐ Don't turn left.
- ☐ Don't turn right.
- ☐ Don't smoke.



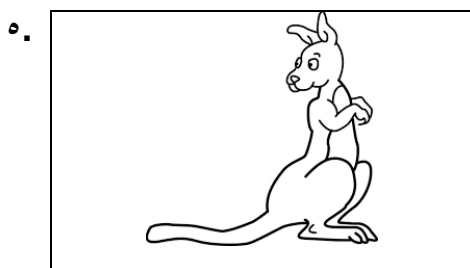
- ☐ It is ٢ o'clock.
- ☐ It is ١٠ o'clock.
- ☐ It is ٤ o'clock.



- ☐ Raise your left arm.
- ☐ Raise your right arm.
- ☐ Raise your left leg.



- ☐ This is my head.
- ☐ This is my hand.
- ☐ This is my toe.




- ☐ This is a cat.
- ☐ This is an Oryx.
- ☐ This is a kangaroo.



READING ٢ (Items ٦-١٥)**(٥ marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

David and Sam are British. They decided to go on a short trip to Oman to visit their friend Ali in Nizwa. They spent two days in Muscat and one day in Nizwa. Ali met them at the airport. Then he took them to the hotel to have a rest on the first day.

On the next day, Ali took them around Muscat and see the forts there. They took a lot of pictures of the forts. In the evening, Ali took them to Mutrah Souq. David and Sam bought Omani caps as gifts for their friends in Britain.

On the third day, Ali took them to Nizwa. David and Sam were happy to see Nizwa Fort. They didn't take photos of Nizwa Fort because the camera was in the hotel. Then they went to Nizwa Souk where they saw Omani silver jewelry. David took a silver necklace for his mother. Sam bought two silver rings for his parents. When they finished, Ali took them to the airport. David and Sam were very happy to visit Oman. They thanked Ali and they told him that they will spend more time in Oman during their next visit.

READING ٢ (continued)

Statements	True	False
٦. David and Sam are from Britain.	<input type="radio"/>	<input type="radio"/>
٧. Ali met them at the hotel.	<input type="radio"/>	<input type="radio"/>
٨. They stayed in Oman for one week.	<input type="radio"/>	<input type="radio"/>
٩. On the first day, they went to see the forts in Muscat.	<input type="radio"/>	<input type="radio"/>
١٠. In the evening, they went to Mutrah Souk.	<input type="radio"/>	<input type="radio"/>
١١. David and Sam bought Omani dishdasha from Mutrah Souk.	<input type="radio"/>	<input type="radio"/>
١٢. David and Sam took photos of Nizwa Fort.	<input type="radio"/>	<input type="radio"/>
١٣. David bought a cap from Nizwa Souk.	<input type="radio"/>	<input type="radio"/>
١٤. Sam bought silver rings from Nizwa Souk.	<input type="radio"/>	<input type="radio"/>
١٥. David and Sam were happy about their visit to Oman.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

١٠

WRITING ١**(٢ marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. bader is from salalah. he is ١٥ years old

B. it is a nice bicycle, ahmed. how much is it

Marker A	Marker B	Average

WRITING ٢

(٢ marks)

Look at the pictures. Then complete each sentence.

A.



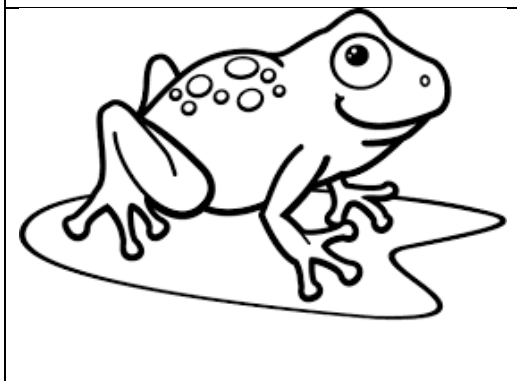
He

B.



She

C.



It

Marker A	Marker B	Average

WRITING ۳

(5 marks)

Complete the following task. Write at least 4 **words**.

Situation: Your friend Saleh/ Fatma feels that he/she wants to keep fit. Because you are his/her best friend, he/she needs your advice to keep fit. Write an **e-mail** to him/her telling him/ her about the activities you do to keep fit.

*Your writing should be **clear** and **interesting**.*

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Marker A	Marker B	Average

**WRITING
SCORE**

۱۰

LISTENING ١ (٥ mks)							LISTENING ٢ (٥ mks)		
	A	B	C	D	E	F	(e.g.)	٦.	٧.
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
٣.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٨.	٩.	١٠.
٤.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
٥.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>									

GRM/ VCB ١ (٢.٥ mks)								
	hand	mirror	office	umbrella	tired	spotted	sad	clown
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

GRM/ VCB ٢ (٢.٥ mks)		GRM/ VCB ٣ (٥ mks)	
٦. is		١١. lo <u>ok</u>	١٦. Do
٧. Did		١٢. fee <u>l</u>	١٧. co <u>me</u>
٨. to		١٣. doct <u>or</u>	١٨. fi <u>ne</u>
٩. are		١٤. wi <u>ll</u>	١٩. whe <u>n</u>
١٠. an		١٥. brot <u>her</u>	٢٠. hosp <u>ital</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>			

READING ١ (٥ mks)		READING ٢ (٥ mks)	
١. <input checked="" type="radio"/> Don't turn left. <input type="radio"/> Don't turn right. <input type="radio"/> Don't smoke.		True	False
٢. <input type="radio"/> It is ٢ o'clock. <input checked="" type="radio"/> It is ٥ o'clock. <input type="radio"/> It is ٨ o'clock.		٦. <input checked="" type="radio"/>	<input type="radio"/>
٣. <input type="radio"/> Raise your left arm. <input checked="" type="radio"/> Raise your right arm. <input type="radio"/> Raise your left leg.		٧. <input type="radio"/>	<input checked="" type="radio"/>
٤. <input checked="" type="radio"/> This is my head. <input type="radio"/> This is my hand. <input type="radio"/> This is my toe.		٨. <input type="radio"/>	<input checked="" type="radio"/>
٥. <input type="radio"/> This is a cat. <input type="radio"/> This is an Oryx. <input checked="" type="radio"/> This is a kangaroo.		٩. <input type="radio"/>	<input checked="" type="radio"/>
		١٠. <input checked="" type="radio"/>	<input type="radio"/>
		١١. <input type="radio"/>	<input checked="" type="radio"/>
		١٢. <input type="radio"/>	<input checked="" type="radio"/>
		١٣. <input type="radio"/>	<input checked="" type="radio"/>
		١٤. <input checked="" type="radio"/>	<input type="radio"/>
		١٥. <input checked="" type="radio"/>	<input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

WRITING ١ (٢ mks)		Criteria:
٢	Very good.	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: <u>B</u>ader is from <u>S</u>alalah. <u>H</u>e is ١٥ years old.</p> <p>Sentence B: <u>I</u>t is a nice bicycle, <u>A</u>hmed. <u>H</u>ow much is it?</p>
١,٥	Good.	
١	Adequate. (Just good enough)	
٠,٥	Inadequate. (Not good enough)	
٠	No attempt at the task.	
###	#####	
###	#####	

WRITING ٢ (٣ mks)		Criteria:
٣	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
٢,٥	Good.	
٢	Quite good.	
١,٥	Adequate. (Just good enough)	
١	Inadequate. (Not good enough)	
٠,٥	A <u>very</u> weak attempt at the task.	
٠	No attempt at the task.	

WRITING ٣ (٥ mks)	
٥	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
٤	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
٣	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
٢	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
١	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
٠	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)</p> <p><u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English</p> <p><u>OR</u> Complete nonsense</p>

GRADE SIX — ENGLISH LANGUAGE

Listening Script

SEMESTER ONE, FIRST SESSION, ٢٠١٥ / ٢٠١٦

Governorate: A' DAHIRAH

Listening ١

Ali is an old man. He works as a fisherman in a small boat. He likes his job very much.

I like to see aeroplanes flying in the sky. My dream is to be a pilot in the future.

When our animals get sick or injured, we take them to a vet. The vet likes animals especially dogs.

Astronauts travel to planets in space shuttles. They stay there for many days to do experiments.

Salim wants to be like his father. His father is an engineer in a big company.

Listening ٢

e.g. We take enough food and water.

My name is Ahmed. I am from Oman. I like to go on one-day trips to the desert with my family. Before we go on a trip, we make sure that we prepare well for it. We take enough food and water. We also take a tent so that we can stay in. However, we do not take compass with us because my father knows the ways in the desert very well. My father always takes two things which he keeps carefully with him. He takes a knife to cut meat and vegetables. He also takes the matches to start the fire for cooking food. For the safety of the children, we do not take any other sharp tools such as scissors. If you are planning for a desert trip, there may be other things you want to carry for your trips. I wish you a nice desert trip.