

ENGLISH LANGUAGE TEST**GRADE SIX****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 11

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)**(5 marks)**

You are going to hear five short texts about **"Hobbies"**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

A.



B.



C.



D.



E.



F.



Pictures						
Text	A	B	C	D	E	F
1-	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2-	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3-	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4-	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5-	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



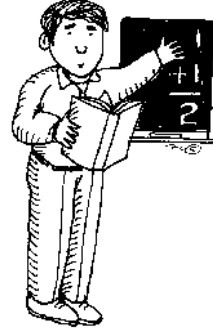





LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear **a text** about **jobs**.

Listen and complete the table with **1,2,3,4,5 and 6**

		
<p>(e.g.) ----- (1) -----</p>	<p>(6) -----</p>	<p>(7) -----</p>
		
<p>(8) -----</p>	<p>(9) -----</p>	<p>(10) -----</p>


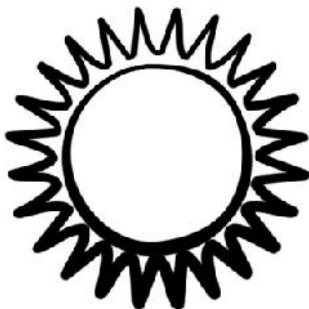
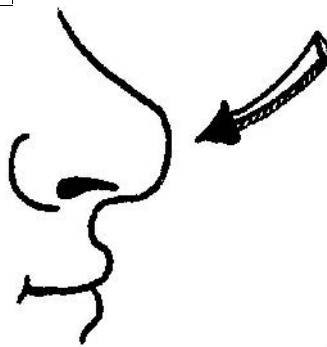
**LISTENING
SCORE**

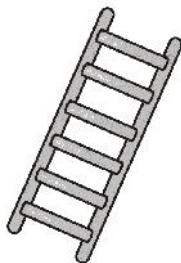

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

<div style="border: 1px solid black; width: 40px; margin: 0 auto; padding: 2px;">1.</div> 	<div style="border: 1px solid black; width: 40px; margin: 0 auto; padding: 2px;">2.</div> 	<div style="border: 1px solid black; width: 40px; margin: 0 auto; padding: 2px;">3.</div> 
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<div style="border: 1px solid black; width: 40px; margin: 0 auto; padding: 2px;">4.</div> 	<div style="border: 1px solid black; width: 40px; margin: 0 auto; padding: 2px;">5.</div> 
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	a ladder	An ear	a tiger	a nose	the sun	a tent	a lion	a torch
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. When do you _____ up ? At five o'clock .

7. How _____ brothers do you have ? Three brothers

8. _____ you speak English ? Yes, I can .

9. He _____ eating now.

10. Tents are made _____ strong clothes .



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the text. Make sure you spell each word correctly.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a
school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A:	How are you (11) to -----?
Speaker B:	I am very fine , (12) th -----you .
Speaker A:	Have you (13) re -----about a biography story ?
Speaker B:	Yes , of (14) cou -----I have read about the life of Helen Keller .
Speaker A:	Where was she (15) bo -----?
Speaker B:	She was born in a small (16) tow ----- in the USA .
Speaker A:	Can you (17) te -----me about her life ?
Speaker B:	Yes ,surely .I will tell you a part of her (18) li -----.
Speaker A:	What (19) happ -----exactly to her in short ?
Speaker b:	When she was a baby ,she (20) bec -----deaf and blind because of sickness .


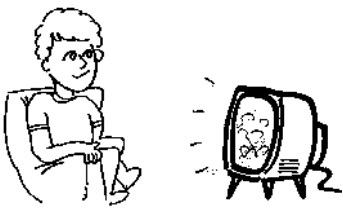



**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble ☐ next to the correct option.

1.		A	<input type="radio"/>	It means no parking .
		B	<input type="radio"/>	It means no smoking .
		C	<input type="radio"/>	It means turn left .
2.		A	<input type="radio"/>	He is listening to radio .
		B	<input type="radio"/>	He is reading a book .
		C	<input type="radio"/>	He is watching TV .
3.		A	<input type="radio"/>	It is two o'clock .
		B	<input type="radio"/>	It is twelve o'clock .
		C	<input type="radio"/>	It is one o'clock .
4.		A	<input type="radio"/>	It means don't use your GSM .
		B	<input type="radio"/>	It means don't throw rubbish .
		C	<input type="radio"/>	It means look out –camels crossing .
5.		A	<input type="radio"/>	They are playing volley ball .
		B	<input type="radio"/>	They are playing basketball .
		C	<input type="radio"/>	They are playing tennis .

READING 2 (Items 6–15)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Salim is a good pupil .He is in grade six . He lives in Haima with his family.

Last Friday ,he and his family decided to visit Nizwa for a picnic . They wanted to see the Fort there .They left home early in the morning using his father's car .

On their way to Nizwa ,Salem saw a wide desert . After a long drive ,they arrived in Nizwa at nine o'clock in the morning .First ,they visited the market and had breakfast in the nearby restaurant . Then, they decided to visit the Fort in Nizwa . They wanted to go inside but they didn't have any permit to enter the fort .They had their lunch in the date gardens .His younger brothers and sisters went for a walk but Salem rested in the shade of the date gardens sadly . Finally ,they returned back to Haima without entering the Fort in Nizwa .

READING 2 (continued)

	Statements	True	False
6.	Salim lives in Duqum with his family .	<input type="radio"/>	<input type="radio"/>
7.	They wanted to visit the Fort in Nizwa .	<input type="radio"/>	<input type="radio"/>
8.	They left home early in the afternoon .	<input type="radio"/>	<input type="radio"/>
9.	On their way to Nizwa ,Salim saw a wide sea .	<input type="radio"/>	<input type="radio"/>
10.	They arrived in Nizwa at nine o'clock in the morning .	<input type="radio"/>	<input type="radio"/>
11.	They had breakfast in the date gardens .	<input type="radio"/>	<input type="radio"/>
12.	They didn't enter the Fort in Nizwa .	<input type="radio"/>	<input type="radio"/>
13.	Salem has no brothers and sisters .	<input type="radio"/>	<input type="radio"/>
14.	Salem rested in the shade of the date gardens .	<input type="radio"/>	<input type="radio"/>
15.	Finally , Salim returned back to Haima happily .	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.



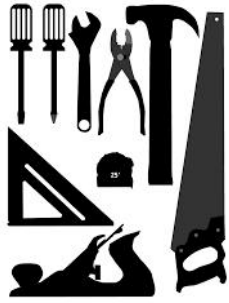
A. huda was born in oman

B. did you go to school

Marker A	Marker B	Average

WRITING 2**(3 marks)**

Look at the pictures. Then complete each sentence.

A.		They_____
B.		He_____
C.		These_____

Marker A	Marker B	Average

WRITING 3**(5 marks)**

Complete the following task. Write at least **40 words**.

Situation : You got an email from your friend Mohammed/Aisha who wanted to know about how did you spend your summer holiday . Write an e-mail telling him/her where did you spend it?, with whom did you go ? ,how did you go there ? and what did you do ? .Your name is " Hamed/Fatma " .

Your writing should be **clear** and **well-organized**

TO :-----

From :-----

Subject :-----

Marker A	Marker B	Average

**WRITING
SCORE**

10

GRADE SIX — ENGLISH LANGUAGE
SEMESTER ONE, 2015/2016, FIRST SESSION

MARKING GUIDE
TOTAL MARKS: 40

REGION: AL-wusta

page 1 of 3

LISTENING 1 (5 mks)							LISTENING 2 (5 mks)		
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	-----	3	2
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1		
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	4	6	5
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	a ladder	an ear	a tiger	a nose	The sun	a tent	a lion	a torch
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	get	11.	today
7.	many	12.	thank
8.	can	13.	read
9.	is	14.	course
10.	of	15.	born
		16.	town
		17.	tell
		18.	life
		19.	happened
		20.	became

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)			READING 2 (5 mks)			
1.	<input type="radio"/>	It means no parking .		True	False	
	<input checked="" type="radio"/>	It means no smoking .	6.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input type="radio"/>	It means turn left.	7.	<input checked="" type="radio"/>	<input type="radio"/>	
2.	<input type="radio"/>	He is listening to radio .	8.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input type="radio"/>	He is reading a book .	9.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input checked="" type="radio"/>	He is watching TV .	10.	<input checked="" type="radio"/>	<input type="radio"/>	
3.	<input checked="" type="radio"/>	It is two o'clock .	11.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input type="radio"/>	It is twelve o'clock .	12.	<input checked="" type="radio"/>	<input type="radio"/>	
	<input type="radio"/>	It is one o'clock .	13.	<input type="radio"/>	<input checked="" type="radio"/>	
4.	<input type="radio"/>	It means don't use your GSM.	14.	<input checked="" type="radio"/>	<input type="radio"/>	
	<input type="radio"/>	It means don't throw rubbish .	15.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input checked="" type="radio"/>	It means look out , camels crossing .				
5.	<input type="radio"/>	They are playing volleyball .				
	<input checked="" type="radio"/>	They are playing basketball .				
	<input type="radio"/>	They are playing tennis .				
Notes: One mark each. Responses must be indicated <u>clearly</u> .			Notes: Half-a-mark each. Responses must be indicated <u>clearly</u> .			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole : – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	Sentence A: <u>H</u> uda was born <u>O</u> man .
###	#####	Sentence B: <u>D</u> id you go to school ?

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	
WRITING 3 (5 mks)		
5	<ul style="list-style-type: none">– Task achievement is <u>very good</u>.– Meaning is very clear.– Grammar/ Vocab are correct and appropriate.– Spelling and punctuation are very good.	
4	<ul style="list-style-type: none">– Task achievement is <u>good</u>.– Meaning is almost always clear.– Grammar/ Vocab are mostly correct and appropriate.– Spelling and punctuation are good.	
3	<ul style="list-style-type: none">– Task achievement is <u>adequate</u>.– Meaning is clear enough.– Grammar/ Vocab are reasonably correct and appropriate.– Spelling and punctuation are reasonably good.	
2	<ul style="list-style-type: none">– Task achievement is <u>inadequate</u>.– Meaning is sometimes unclear.– Grammar/ Vocab are quite often incorrect or inappropriate.– Spelling and punctuation are often inaccurate.	
1	<ul style="list-style-type: none">– Task achievement is <u>poor</u>.– Meaning is often unclear.– Grammar/ Vocab are very often incorrect and inappropriate.– Spelling and punctuation are very poor.	
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>	

ENGLISH LANGUAGE TEST
GRADE SIX
Semester One
FIRST SESSION 2015/2016
LISTENING SCRIPTS

LISTENING 1

[5 marks]

You will hear **five** short texts about **hobbies** .

Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

- | |
|--|
| 1. Sara is very active pupil studying in grade five .She is 12 years old .Her best hobby is reading books . |
| 2. Ali always gets up early in the morning .He goes to school at seven .His favorite hobby is playing football . |
| 3. Sam is an English boy .He likes adventures and travelling very much . His best hobby is cycling . |
| 4. Rashid is a pupil living in Duqum with his family near the sea . In the afternoon, he goes fishing in the sea . |
| 5. People have many different hobbies to practise in their free time . But Tom's best hobby is swimming . |

=====

LISTENING 2

[5 marks]

You are going to hear **a text** about **jobs** .

Listen and complete the table with 1, 2,3,4,5 and 6

Ali is a very good pupil .He is in grade six . He always studies hard to get high marks .He dreams of many jobs when he grows up in the future . Of course ,he wouldn't like to be a carpenter just like his cousin. Although his father is a famous teacher, he wouldn't like to be so .His mother wants him to be a pilot but he is afraid of aero planes accidents and crashes .In fact, Ali would like to be a famous doctor to help sick people . In addition to that ,he would like to be a computer technician to help him as a doctor . His cousin advises him to be a great artist but Ali thinks he is bad at drawing .