

ENGLISH LANGUAGE TEST**GRADE SIX****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 1½ hours****Pages: 11**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

[5 marks]

You are going to hear five short texts about **different jobs**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

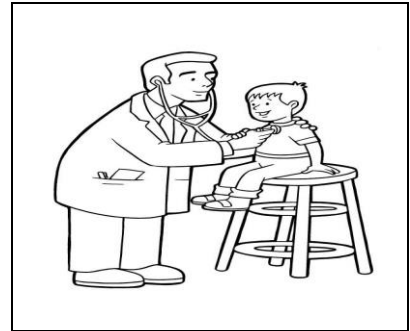
A.



B.



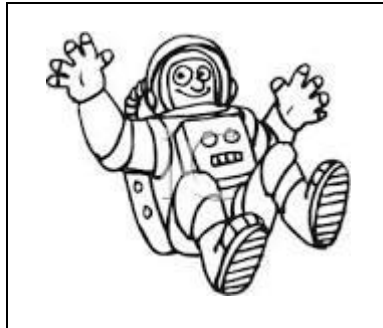
C.



D.



E.



F.



Pictures




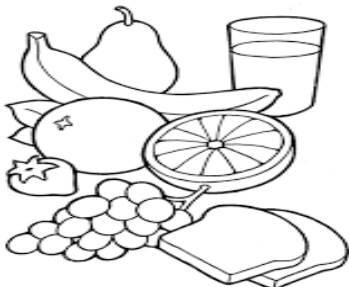


Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear some information about keeping fit and healthy.
Listen and number the pictures in the correct order. **Write 1,2,3,4,5,6.**

		
<p>(e.g.) 1</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>



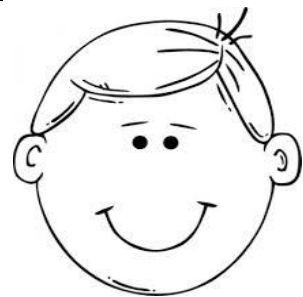
**LISTENING
SCORE**

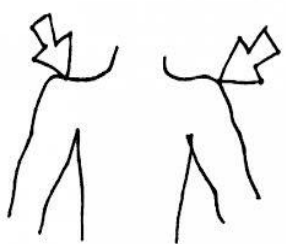

10

GRAMMAR/VOCABULARY 1 (Items 1–5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">1.</div> 	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">2.</div> 	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">3.</div> 
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<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">4.</div> 	<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">5.</div> 
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ankle	arm	face	finger	knee	shoulders	thumb	toe
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

*Complete each sentence with **ONE** word only.*

6. Hello, I' _____ Salim.

7. There are four small blue _____ white flowery rugs.

8. _____ you play football yesterday?

9. How many camels did they see? They _____ one camel.

10. _____ is the time now?



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: How do **(11)** y____ feel this evening?

Speaker B: I feel **(12)** bo____. My **(13)** fam_____ went on a picnic.

Speaker A: Let's go to the **(14)** cin_____ to watch a film.

Speaker B: I think **(15)** i____'s a good idea.

Speaker A: There is a good film **(16)** a____ a quarter **(17)** pa_____ eight.

Speaker B: **(18)** _____at's it about?

Speaker A: It's about saving **(19)** a____ oryx. My **(20)** bro_____ is going too.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)**[5 marks]**

For each picture, shade in the bubble ☐ next to the correct option.

1.



- ☐ He is angry with me.
- ☐ He looks very happy.
- ☐ He went to bed early.

2.



- ☐ Maha is making a cake for her birthday.
- ☐ Maha is wearing a striped dress.
- ☐ Maha is wearing a spotted dress.

3.



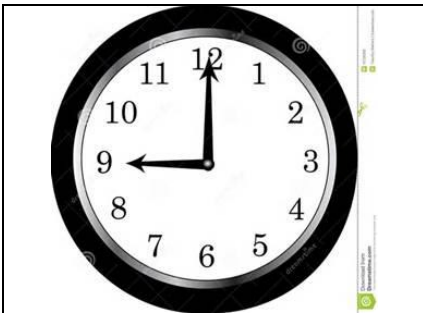
- ☐ This is an Omani white and blue cap.
- ☐ My sister bought a beautiful necklace.
- ☐ I bought two Matryoshka dolls.

4.



- ☐ You can't use your GSM.
- ☐ You should walk slowly here.
- ☐ Look out! Children crossing.

5.



- ☐ Rose gets up at five o'clock.
- ☐ Mohammed sleeps at twelve o'clock every night.
- ☐ My English lesson starts at nine o'clock on Monday.



READING 2 (Items 6–15)**[5 marks]**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

It was a hot summer day and the sun was shining. Everything was calm and peaceful. Ann was relaxing on the beach. Suddenly, she heard a noise, like a baby crying. It was coming from the sea. She put on her mask and flippers and went to have a look. As soon as she got into the water, she swam towards where the sound was coming from. She saw a fishing net. Ann tried to help it, but she needed a knife. Just then she heard the engine of a boat. She climbed onto a rock and saw a small fishing boat. She needed a help quickly, so she started to wave. When the man in the boat saw Ann, he came immediately to help her. He had a knife, so together they cut a hole in the net. Two minutes later, the dolphin was free. Ann and the dolphin swam together. Ann became happy and excited.

READING 2 (cont'd)

Statements	True	False
6. It was a cold winter day.	<input type="radio"/>	<input type="radio"/>
7. The sea was calm.	<input type="radio"/>	<input type="radio"/>
8. Ann was fishing on the beach.	<input type="radio"/>	<input type="radio"/>
9. Ann heard a baby crying.	<input type="radio"/>	<input type="radio"/>
10. There was a fishing net in the sea.	<input type="radio"/>	<input type="radio"/>
11. Ann had a sharp knife.	<input type="radio"/>	<input type="radio"/>
12. Ann climbed up a mountain.	<input type="radio"/>	<input type="radio"/>
13. The man helped Ann to cut the net.	<input type="radio"/>	<input type="radio"/>
14. Ann and the man helped the dolphin.	<input type="radio"/>	<input type="radio"/>
15. Ann was sad.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**[2 marks]**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. my name s bader

B. do you like volleyball

Marker A	Marker B	Average

WRITING 2

[3 marks]

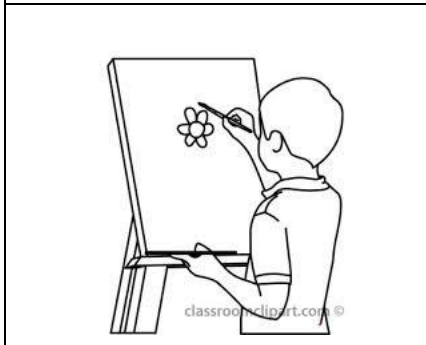
Look at the pictures. Then complete each sentence.

A.



He _____

B.



Pual _____

C.



Sami _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation: Your friend Samir / Samira from Qatar wants to do a project about Omani crafts. Write an **e-mail** to him / her. Give him / her information about crafts in Oman.

*Your writing should be **clear** and **interesting**.*

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

GRADE SIX — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2015/2016. FIRST SESSION

TOTAL MARKS: 40

REGION: AI BATINAH NORTH

page 1 of 3

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.) 1	4	3
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	5	2
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	ankle	arm	face	finger	knee	shoulders	thumb	toe
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. m		11. <u>you</u>	16. <u>at</u>
7. and		12. bo <u>red</u>	17. pa <u>st</u>
8. Did		13. fam <u>ily</u>	18. <u>What</u>
9. saw		14. cin <u>ema</u>	19. <u>an</u>
10. What		15. i <u>t</u>	20. bro <u>ther</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1. <input checked="" type="radio"/> He is angry with me. <input type="radio"/> He looks very happy. <input type="radio"/> He went to bed early.		True	False
2. <input type="radio"/> Maha is making a cake for her birthday. <input type="radio"/> Maha is wearing a striped dress. <input checked="" type="radio"/> Maha is wearing a spotted dress.		6. <input type="radio"/>	<input checked="" type="radio"/>
3. <input type="radio"/> This is an Omani white and blue cap. <input checked="" type="radio"/> My sister bought a beautiful necklace. <input type="radio"/> I bought two Matryoshka dolls.		7. <input checked="" type="radio"/>	<input type="radio"/>
4. <input checked="" type="radio"/> You can't use your GSM. <input type="radio"/> You should walk slowly here. <input type="radio"/> Look out! Children crossing.		8. <input type="radio"/>	<input checked="" type="radio"/>
5. <input type="radio"/> Rose gets up at five o'clock. <input type="radio"/> Mohammed sleeps at twelve o'clock every night. <input checked="" type="radio"/> My English lesson starts at nine o'clock on Monday.		9. <input type="radio"/>	<input checked="" type="radio"/>
		10. <input checked="" type="radio"/>	<input type="radio"/>
		11. <input type="radio"/>	<input checked="" type="radio"/>
		12. <input type="radio"/>	<input checked="" type="radio"/>
		13. <input checked="" type="radio"/>	<input type="radio"/>
		14. <input checked="" type="radio"/>	<input type="radio"/>
		15. <input type="radio"/>	<input checked="" type="radio"/>
Notes: One mark each. Responses must be indicated <u>clearly</u> .		Notes: Half-a-mark each. Responses must be indicated <u>clearly</u> .	

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: <u>M</u>y name's <u>B</u>ader.</p> <p>Sentence B: <u>D</u>o you like volleyball?</p>
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE SIX

Semester One

First Session

2015/2016

Listening Scripts


IMPORTANT!

Notes for the teacher.

You should read each text three times giving an adequate pause after each reading. Make sure that your voice is clear and loud enough for all the pupils to hear. Choose a good place to stand. **DO NOT MOVE** while reading. Make sure that the pupils are looking at the right question.

LISTENING 1 (Items 1–5)

[5 marks]

You are going to hear five short texts about **different jobs**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.

1. This is my uncle John. He is an astronaut. Last year he flew in the space shuttle and did some experiments in space.
2. My dad is a pilot. He flies all over the world. He uses the aeroplane computers a lot in his job.
3. I take care of people who are ill. I sometimes give people medicine to make them well again. I am a good doctor.
4. Rashid has a big engineering office in the city. He makes beautiful plans and drawings for houses and buildings. He is an engineer.
5. Peter lives in a small village near the sea in England. He works as a fisherman. He goes fishing every morning in his small boat.

LISTENING 2 (Items 6–10)

[5 marks]

*You are going to hear some information about keeping fit and healthy. Listen and number the pictures in the correct order. **Write 1,2,3,4,5,6.***

Keeping fit and healthy is important for having a good life. People who exercise regularly are healthier, happier and usually live longer. It is important to do some exercises. Here are some good examples. Horse riding is a great form of exercise. It helps to build strong muscles. / Walking is the easiest form of exercise to stay fit. It can be done everywhere and anytime. / Another exercise is swimming. Swimming is important in our life. It is one of the most relaxing exercises. / Running is also important to keep fit and healthy. Many people around the world run regularly to keep themselves fit. / Cycling can help to protect you from serious diseases. Riding a bike is fun and healthy. / Finally, eating good healthy food can reduce your risk of many diseases. It also helps you to keep to a healthy weight. /