

ENGLISH LANGUAGE TEST**GRADE SIX****Semester Two****First Session**

Name			
School		Class	


Write your answers on the Test Paper**Time: 1½ hours****Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You're going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble  under the correct option.

Statements		True	False
Text			
1.	Naila likes eggs for breakfast.	<input type="radio"/>	<input type="radio"/>
2.	Most people like to eat Kushari in Egypt.	<input type="radio"/>	<input type="radio"/>
3.	Ahmed made a poster about Ibn Batutta.	<input type="radio"/>	<input type="radio"/>
4.	In China, people eat a lot of pasta.	<input type="radio"/>	<input type="radio"/>
5.	Muneer doesn't likes skating.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You're going to hear a story about two frogs.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. The two frogs lived in a _____.

☐ sea☐ village☐ city

7. The city is about _____ miles away.

☐ 30☐ 20☐ 10

8. The frogs felt tired because _____.

☐ it rained a lot☐ it was hot☐ it was cold

9. The frog climbed on the _____ of the other frog to see the city.

☐ back☐ hand☐ head

10. They didn't go to the city because it looked _____.

☐ smaller than their
village☐ bigger than their
village☐ like their village

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**LISTENING
SCORE**

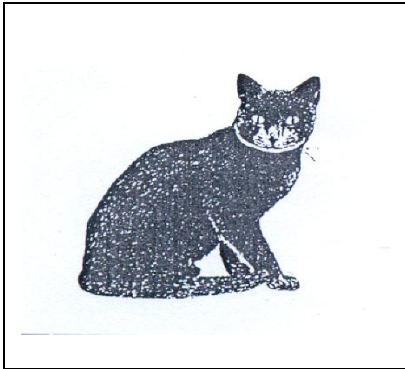
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.



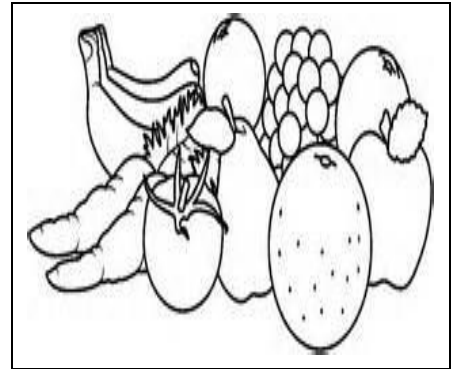
c a t

1.



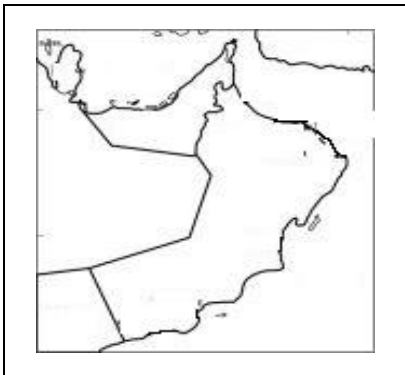
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2.



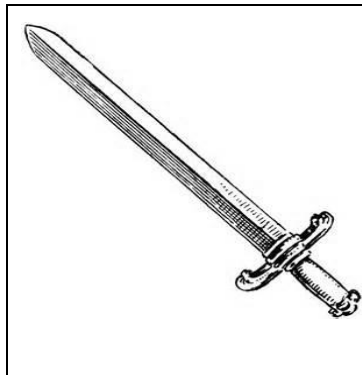
— — — —

3.



— — — —

4.



— — — —

5.



— — — —



GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble ☐ next to the correct option.

6. Yuri Gagarin was born _____ Russia.

- ☐ in ☐ on ☐ from ☐ at

7. Muna and Sara _____ a letter now.

- ☐ is writing ☐ are writing ☐ was writing ☐ were writing

8. _____ are you going to the UAE? Next month.

- ☐ What ☐ Where ☐ Who ☐ When

9. While Ahmed was walking to the fort, he _____ a cap.

- ☐ is buying ☐ bought ☐ are buying ☐ buys

10. _____ Moza driving along the beach? Yes, she was.

- ☐ Is ☐ Are ☐ Was ☐ Were



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

People dr a lot of tea. Most tea comes fr India and Sri Lanka. There a many kinds of tea: yel, red a green. People ha tea because th like it. So people like tea with mi. Others add su and some people don't like tea.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

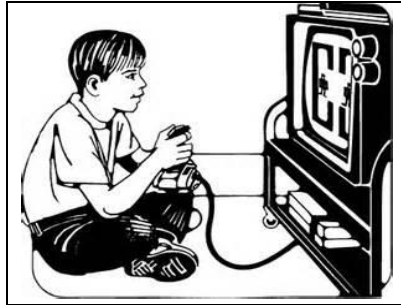
(5 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.

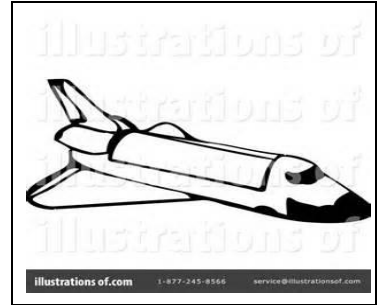
A.



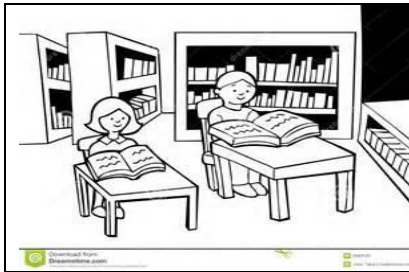
B.



C.



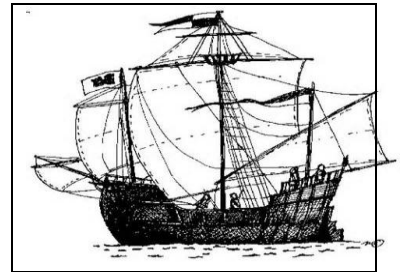
D.



E.



F.



Texts

1. Paul is always bored. So, he spends most of his time playing video games.
2. Great explorers travel to many places. They explore islands. Scot travels in a huge ship with many sails.
3. Arthur is doing a project for his science teacher about food. He is reading many books in his school library.
4. Martin doesn't like to eat food made at home. He sometimes calls the Pizza Hut to order his dinner.
5. Jack dislikes playing video games. He enjoys skating. He goes skating every Friday.

Pictures

A	B	C	D	E	F
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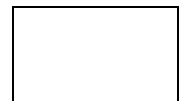
☐ ☐ ☐ ☐ ☐ ☐

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READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Peter,

How are you? I hope that you and your family are all well. Finally, I'm back from my holiday in Oman. I came home two weeks ago. I had a lot of fun on my holiday. I visited Salalah and I stayed there for five days. I had never seen such a beautiful city. I stayed at a nice hotel in the centre of the city. The weather in Salalah was very cold and rainy. I saw many interesting places. In Monday morning, I went to visit the tomb of Prophet Ayoub. While I was taking photos, someone stole my bag, but I didn't have much money in it. In the evening, I went with my friends to a party. The food was excellent, especially the cake. I had so much of it!

I advise you to visit Oman for your next holiday.

Take care

Mark

6. How long did Mark stay in Salalah?

7. How was the weather in Salalah?

8. When did he visit the tomb of prophet Ayuob?

9. Why wasn't he sad when someone stole his bag?

10. What did Mark like most in the party?

**READING
SCORE**

10

WRITING 1

(5 marks]

*Write about the picture. Write at least **40 words**. You can use the words in the box.*



Marker A	Marker B	Average

WRITING 2**[5 marks]**

Write a biography about **an explorer** called **James Cook** . Use ALL the information in the box. Your paragraph should be correct and well-organised.

James Cook

born/ Britain / 1728

worked/ farmer, shop boy

met / King George

1755 / Royal Navy / France

explored / oceans, islands

killed/ Hawaii / 1777

Marker A	Marker B	Average

**WRITING
SCORE**

10


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LISTENING 1 (Items 1-5)

(5 marks)

You will hear the texts three times. First time listen. Second time listen and answer. Third time check your answer.

You're going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**? Listen, and shade in the bubble  under the correct option.*

1. Naila is a healthy girl. She has her breakfast every morning. She always eats eggs and drinks milk. This gives her energy.
2. Egyptian food is very tasty. In Egypt, people eat special dishes like foul and kushari. Most people like to eat falafel.
3. My friend Ahmed is doing a project about a famous Arab explorer, Ibn Batutta. He made a nice poster about him.
4. People in different countries eat different food. For example, in Italy they eat lots of pasta and pizza. In China, they eat a lot of noodles.
5. I am Sami. I have a friend. His name is Muneer. He is 12 years old . He likes swimming and skating. He doesn't like drawing.

LISTENING 2 (Items 6-10)
(5 marks)

You will hear the texts three times. First time listen. Second time listen and answer. Third time check your answer.

You're going to hear a story about two frogs. Listen and for each item, shade in the bubble ☐ next to the correct option.

Two frogs lived in a village all their lives. They thought they would like to go and see a big city that was ten miles away. They started the trip.

It was a hot day so they became tired. Then one asked another "Can you see the city?" "No!" said the other frog, "but if I climb on your back I will see it."

When the frog put up his head, his eyes saw what was behind and not what was in front. So, the frog saw their village. Then the frog below asked "Can you see the city?" "Yes! I can see it. It looks just like our village," answered the frog which had climbed up.

So, they returned and told the frogs in the village that they had seen the city and it was just like theirs.

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)		
	True	False			
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input type="radio"/> xx xxxx xxxxx...	<input checked="" type="radio"/> village <input type="radio"/> xx xx xxxxxxxx...
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input type="radio"/> xxxxx	<input type="radio"/> xxxxxxxx <input checked="" type="radio"/> 10
3.	<input checked="" type="radio"/>	<input type="radio"/>	8.	<input type="radio"/> xxxxxxx xxx	<input checked="" type="radio"/> It was hot <input type="radio"/> xxxxx xxxx
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input checked="" type="radio"/> back	<input type="radio"/> xxxx <input type="radio"/> xxxxx
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input type="radio"/> xxxx xxx xxxx...	<input type="radio"/> xxx xxxx xxxx... <input checked="" type="radio"/> Like their village
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>					

GRM/ VCB 1 (2.5 mks)		GRM/ VCB 2 (2.5 mks)			
1. cake		6. <input checked="" type="radio"/> in	<input type="radio"/> xxx	<input type="radio"/> xx	<input type="radio"/> xxxx
2. fruit		7. <input type="radio"/> xxx xxx...	<input checked="" type="radio"/> are writing	<input type="radio"/> xxx xxx...	<input type="radio"/> xx xxxx...
3. map		8. <input type="radio"/> xxxx	<input type="radio"/> xxxxx	<input type="radio"/> xxxx	<input checked="" type="radio"/> When
4. sword		9. <input type="radio"/> xxxx xx...	<input checked="" type="radio"/> bought	<input type="radio"/> xxxx xx...	<input type="radio"/> xxx xxx...
5. socks		10. <input type="radio"/> xxxx	<input type="radio"/> xxxxxx	<input checked="" type="radio"/> Was	<input type="radio"/> xxxxx
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

GRM/ VCB 3 (5 mks)	
11. <u>drink</u>	16. <u>have</u>
12. <u>from</u>	17. <u>they</u>
13. <u>are</u>	18. <u>some</u>
14. <u>yellow</u>	19. <u>milk</u> (<u>mint</u>)
15. <u>and</u>	20. <u>sugar</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (5 mks)							READING 2 (5 mks)	
	A	B	C	D	E	F		
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6.	5 / five (Days)
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7.	cold and rainy (half mark each)
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	(in) Monday (morning)
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9.	(Bag) didn't have (much) money./ It had little money.
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	10.	(the) cake
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Ignore grammar / spelling mistakes as long as the content of the response is <u>clearly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>