

ENGLISH LANGUAGE TEST**GRADE SIX****Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 1½ hours****Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You're going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble ☐ under the correct option.

Statements

True	False
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Text

1. Nisreen likes making sand castles.
2. Hajer is playing with fresh water at the beach.
3. Ali is not playing football.
4. Sara is taking photos of her family.
5. Salim and his wife are playing with their children.

☐ ☐☐ ☐☐ ☐☐ ☐☐ ☐

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LISTENING 2 (Items 6-10)**(5 marks)**

You're going to hear a story about Yazen.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. Yazen didn't like _____.

☐ meat☐ fruit and cakes☐ cakes

7. They played _____.

☐ with toy cars☐ computer games☐ football

8. _____ gave them a cake and orange juice.

☐ Tariq☐ Tariq's mother☐ A friend

9. Yazen _____ a piece of cake.

☐ got☐ didn't get☐ ate

10. Yazen went outside for _____.

☐ five minutes☐ one minute☐ three minutes

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**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

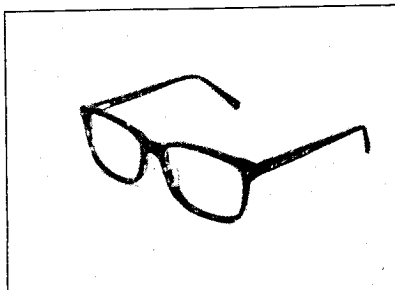
Under each picture, write the correct word, as in the example.

e.g.



c a t

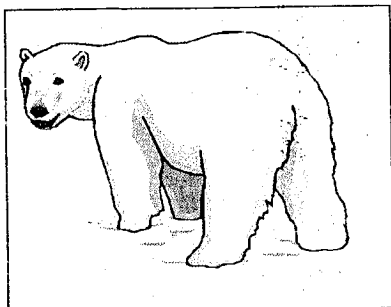
1.



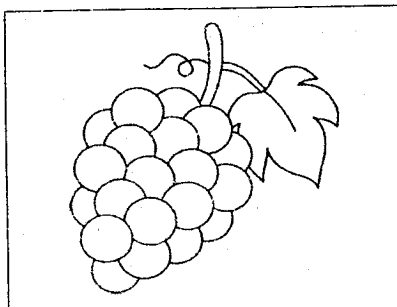
2.



3.

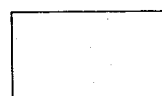


4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble ☐ next to the correct option.

6. _____ is Sultan. He is a doctor.

- ☐ These ☐ His ☐ This ☐ There

7. They _____ to bed at 10 o'clock every day.

- ☐ are going ☐ go ☐ goes ☐ going

8. I am thirsty. I want to drink _____ water.

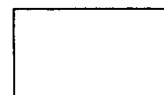
- ☐ a ☐ an ☐ the ☐ some

9. Look! Bader _____ a picture.

- ☐ is drawing ☐ draws ☐ drawing ☐ draw

10. 'Was Mazin playing football?' 'No, he _____'.

- ☐ wasn't ☐ was ☐ were ☐ isn't



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Ziyad i_____ a good student. He wants to be a **polic**_____. Every **mor**_____, he gets up a_____ 5 o'clock. **Fir**_____ he washes and prays. Then he gets dressed and has his **break**_____. He usually eats **bre**_____, an egg and **so**_____ honey. After school, he always helps **h**_____ father in the garden **wh**_____ he finishes homework.

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**GRM/VCB
SCORE**

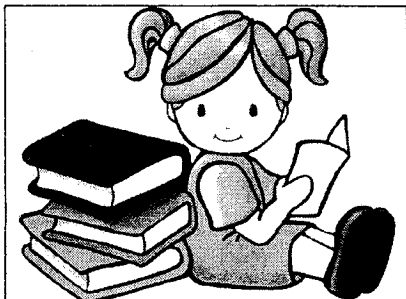
10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.

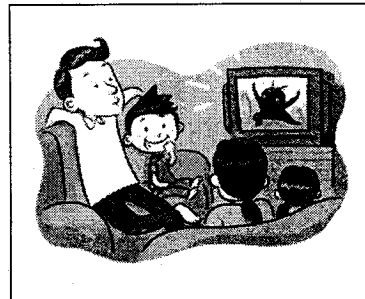
A.



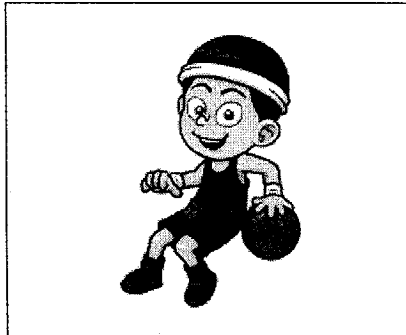
B.



C.



D.



E.



F.



Texts

Pictures

1. Ali and his sister walked on the beach for two hours.
2. Salim took three hours yesterday to write his homework.
3. Amal likes reading lots of books.
4. Ali likes watching T.V with his brothers and sisters.
5. Ahmed plays football at half past six every day.

A	B	C	D	E	F
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Mohammed,

Last Friday, I went to Muscat with my family. We visited many different beautiful places. First, We went to Alqurm and walked on the beach. We saw many people there. Then we went to City Centre. We reached the mall at eleven o'clock and we stayed there until three o'clock. I bought so many things from City Center. I bought a beautiful cap and two books. The first book was about famous Omani dishes. The other one was about famous Omani stories. I bought the book about Omani dishes because I wanted to send Omani Halwa recipe to my friend. I liked this book a lot but I liked the second book more because I enjoy reading stories. I was reading the stories in for two hours in my father's car till we reached home at quarter past six.

Hope to hear from you soon.

Salim

6. Who is the email from?

7. Where did Salim go last Friday?

8. How long did Salim stay in City Center?

_____ hours.

9. Which book did Salim like more?

10. Where did Salim read the stories?

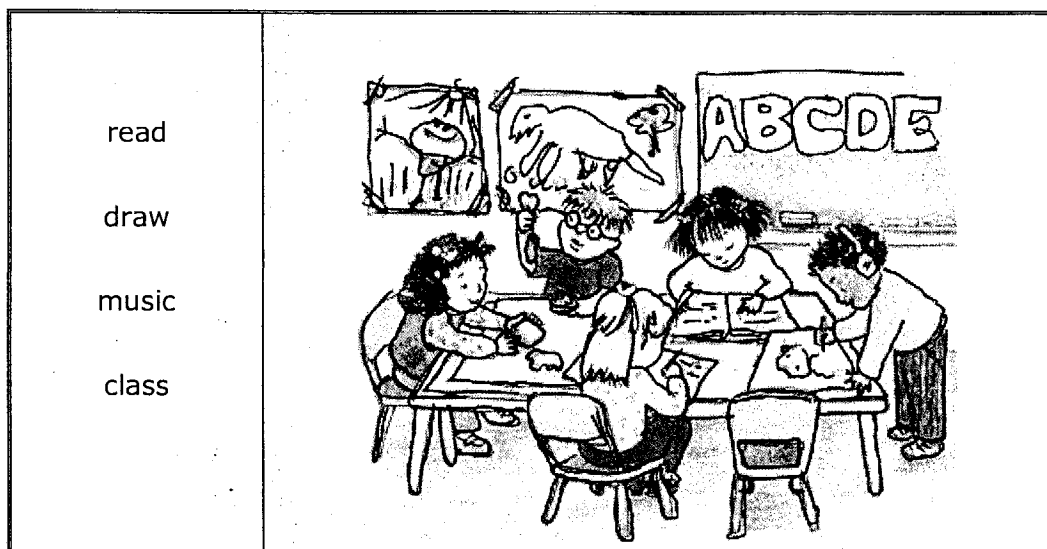
**READING
SCORE**

10

WRITING 1

(5 marks)

Write about the picture. Write at least **40 words**. You can use the words in the box.



1. Introduction
 2. Background
 3. Methodology
 4. Results
 5. Conclusion
 6. References
 7. Appendix
 8. Index
 9. Table of Contents
 10. Figure 1
 11. Figure 2
 12. Figure 3
 13. Figure 4
 14. Figure 5
 15. Figure 6
 16. Figure 7
 17. Figure 8
 18. Figure 9
 19. Figure 10
 20. Figure 11
 21. Figure 12
 22. Figure 13
 23. Figure 14
 24. Figure 15
 25. Figure 16
 26. Figure 17
 27. Figure 18
 28. Figure 19
 29. Figure 20
 30. Figure 21
 31. Figure 22
 32. Figure 23
 33. Figure 24
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 205. Figure 196
 206. Figure 197
 207. Figure 198
 208. Figure 199
 209. Figure 200
 210. Figure 201
 211. Figure 202
 212. Figure 203
 213. Figure 204
 214. Figure 205
 215. Figure 206
 216. Figure 207
 217. Figure 208

Marker A	Marker B	Average

WRITING 2

[5 marks]

Write a biography about a famous doctor called **Ibn sinaa** Use ALL the information in the box. Your paragraph should be correct and well-organised.

Ibn Sinaa

980 – June 1037

450 books / "The book of Healing"

learned Quran/ ten years old

studied medicine / 16 years old

died/ 58 years old.

Marker A	Marker B	Average

**WRITING
SCORE**

10

Listening scripts

Listening 1

1. Salim's family is at the beach. Nisreen is making a sand castle. She likes playing with sand.
2. Hajer usually likes to play with water at the beach. Look, she is filling her bucket with the sea water.
3. Ali likes playing football a lot. But there is no one to play with him. He is bored. He is sitting and watching the sea birds.
4. Sara usually goes to the beach with her camera. She likes taking photos of her family. But today she is collecting shells for her school project.
5. Salim and his wife like to take their children to the beach. Now they are watching their children and having coffee.

Listening 2

Yazen liked food. He liked fruit and vegetables. He liked bread and cheese. He liked fish and dairy products. He liked meat. But he didn't like cakes!

One day he went to a party. It was a birthday party for his friend Tariq. He enjoyed the party with his friends. They wanted to play computer games, but Tariq's computer did not work. They played with toy cars and had fun.

Then, Tariq's mother came with a cake and orange juice. Everyone was very happy. Yazen wasn't happy because he didn't like cakes!

Tariq's mother cut the cake and every kid had a piece of it. Yazen was the first one that got a piece of cake. At first, he was very happy. But after a minute, he was not happy. He ran outside.

When he came back after five minutes, everybody was very surprised. His friend Tariq asked Yazen about what happened.

Yazen smiled and said, "I love food. But cake is not food!"

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)		
	True	False			
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input type="radio"/> meat	<input type="radio"/> fruit and cakes
2.	<input checked="" type="radio"/>	<input type="radio"/>	7.	<input checked="" type="radio"/> with toy cars	<input type="radio"/> computer games
3.	<input checked="" type="radio"/>	<input type="radio"/>	8.	<input type="radio"/> Tariq	<input checked="" type="radio"/> Tariq's mother
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input checked="" type="radio"/> got	<input type="radio"/> didn't get
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input type="radio"/> three minutes	<input type="radio"/> one minute
					<input checked="" type="radio"/> five minutes
Notes: One mark each. Responses must be indicated <u>clearly</u> .					

GRM/ VCB 1 (2.5 mks)		GRM/ VCB 2 (2.5 mks)			
1.	glasses	6.	<input type="radio"/> These	<input type="radio"/> His	<input checked="" type="radio"/> This
2.	ski	7.	<input type="radio"/> are going	<input checked="" type="radio"/> go	<input type="radio"/> goes
3.	bear	8.	<input type="radio"/> a	<input type="radio"/> an	<input type="radio"/> the
4.	grapes	9.	<input checked="" type="radio"/> is drawing	<input type="radio"/> draws	<input type="radio"/> drawing
5.	slice	10.	<input type="radio"/> wasn't	<input type="radio"/> was	<input type="radio"/> were
					<input checked="" type="radio"/> isn't
Notes: Half-a-mark each. Spelling <u>must</u> be correct.		Notes: Half-a-mark each. Responses must be indicated <u>clearly</u> .			

GRM/ VCB 3 (5 mks)	
11. <u>is</u>	16. break <u>fast</u>
12. polic <u>eman</u>	17. bread
13. morn <u>ing</u>	18. <u>some</u>
14. <u>at</u>	19. <u>his</u>
15. First	20. <u>when</u>
Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.	

READING 1 (5 mks)							READING 2 (5 mks)	
	A	B	C	D	E	F		
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6.	Salim
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7.	Muscat
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	4/four
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9.	Famous Omani stories
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10.	In his father's car/ in the car
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>							<i>Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense