

ENGLISH LANGUAGE TEST

GRADE NINE

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper
Time: 2 hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five people speaking about their holiday. Which **countries** they are speaking about?

Listen and for each item, shade in the bubble under the correct option.

USA	Saudi Arabia	Spain	China	Indonesia	India
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- | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a short text about Agatha Christie.

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. When did Agatha write her first detective story?

7. Where did Agatha stay when the police were looking for her?

8. Who first found Agatha after her disappearance?

9. For how many days did Agatha disappear in 1926?

_____.

10. How many mysterious stories did Agatha Christie write?

More than _____.

--

10

**LISTENING
SCORE**

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit c h e n**.

1. (noun) a place where planes land and take off
e.g. I went to Muscat **air** _ _ _ _ to welcome my friend who came from UK.

2. (adjective) causing great surprise or wonder
e.g. He showed an **ama** _ _ _ _ talent for painting.

3. (verb) to give help or assistance
e.g. I will **sup** _ _ _ _ you as much as I can.

4. (noun) the ability to do something well
e.g. This is an easy game to play. No **sk** _ _ _ is required.

5. (adjective) liked or enjoyed by many people
e.g. He has been very **pop** _ _ _ _ with his pupils.

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble under the correct option.
 (There are five extra words in the box.)

Sword making, historically, has been the work ⁽⁶⁾ _____ specialized metal workers called swordsmiths. Swords ⁽⁷⁾ _____ been made of different materials, with a variety of tools and techniques. Early swords ⁽⁸⁾ _____ made of copper, which bends easily. Bronze swords were stronger. A good sword has to ⁽⁹⁾ _____ hard enough and at the same time it must be strong and flexible ⁽¹⁰⁾ _____.

were	and	of	there	be	not	have	must	could	too
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- | | | | | | | | | | | |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. | <input type="radio"/> |
| 7. | <input type="radio"/> |
| 8. | <input type="radio"/> |
| 9. | <input type="radio"/> |
| 10. | <input type="radio"/> |



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

The Boryeong Mud Festival is a ___ annual festival **th**___ takes place **ev**___ summer in South Korea. **I**___ began in 1998, after scientists discovered that the mud there **w**___ full of minerals **f**___ the skin. There **i**___ a range of activities to choose **fr**___, including mud sliding and mud massage. The festival is a **gr**___ ceremony that **peo**___ enjoy.

**GRM/VCB
SCORE**

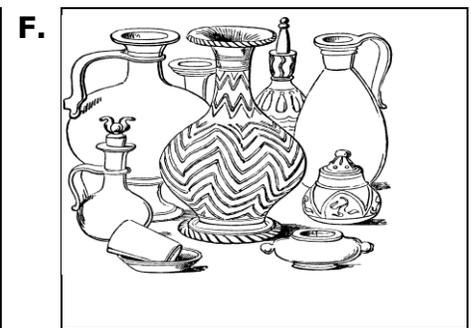
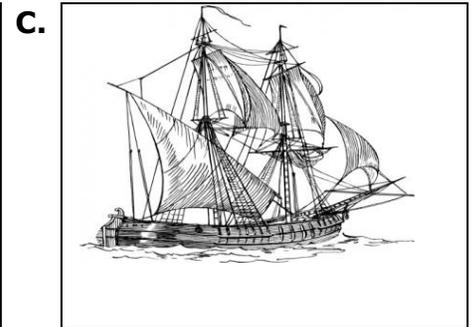
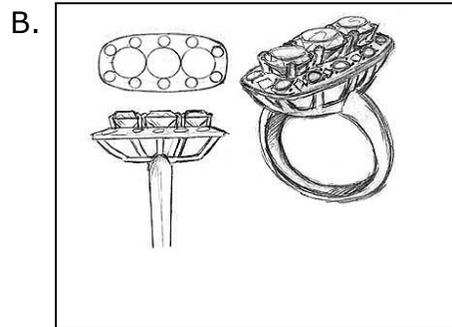
10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Texts

Pictures

	A	B	C	D	E	F
1. Pottery is made by forming a clay body into objects of a required shape and heating them to high temperatures in hot ovens.	<input type="radio"/>					
2. Basket making is the process of weaving fibres, straw, animal hair, grasses or thread that can bend and form a basket shape.	<input type="radio"/>					
3. Weaving is a method of fabric production in which two distinct sets of threads are interlaced at right angles to form a fabric or cloth.	<input type="radio"/>					
4. Jewellery design is the art or profession of designing and creating decorative shapes of expensive materials to form worn things like necklaces and rings.	<input type="radio"/>					



READING 2 (Items 5–10)**(6 marks)**

Read the text. Then complete the task.

Nearly everyone who owns a computer has bought something on the internet at least once, but how are people's lives affected? Is it unsafe or difficult to order the goods you want on a site you do not know? Or is it more expensive than going to a shop and buy things there?

Online shopping is making things much easier in terms of time. The only thing you have to do is going to the internet page, choose the product you want and buy it. After that you have to wait for a few days and whatever you bought is in front of your door. Another good opportunity of online shopping is you are able to compare prices much easier.

The bad thing of online shopping is that you have to be really careful in choosing the site you want to buy from. Some sites just want your money and won't give you anything. Another big problem is the quality of the things you get. Online shopping is always quite tricky, you have to look at the prices and compare them to the other sites to be sure you are not paying way too much for the goods you want.

In my opinion internet shopping is a good and useful invention. If you are in a place where nothing is around and you need different things, then you are able to order it so easily but you need to be very careful.

READING 2 (continued)

For each item, shade in the bubble next to the correct option.

5. According to the text, people don't prefer online shopping because it's unsafe and _____ .
 expensive fashionable old
6. People have to be _____ and responsible while buying from the net.
 afraid careful lazy
7. The writer prefers online shopping because it saves people's _____ and money.
 computer products time
8. Buying from the internet helps people to _____ products and prices.
 compare make prepare
9. The word tricky in paragraph three shows that websites could give _____ information about the products
 false interesting true
10. At the end of the text, the writer believes that online shopping is _____ for people.
 bad complicated good

READING SCORE
10

Listening (1)

You are going to hear five people speaking about their holiday. Which **countries** they are speaking about? Listen and for each item, shade in the bubble under the correct option.

1. I think the spring festival is the best holiday. Chinese families get together and children can get their red pack with the money put in.
2. My country's best holiday would be the Ramadan month, just because it is the holy month and everyone in Indonesia is pretty nice.
3. I'm from the U.S, so the best holiday would be thanksgiving. I like the fact that families being thankful for being together.
4. I'll say the best holiday is the Independence Day of India. It's because that is where we achieved our freedom.
5. La Tomatina is the best holiday for Spanish people. Thousands of people from all corners of the world come to join "world's biggest food fight".

Listening (2)

You are going to hear a short text about Agatha Christie.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

Agatha Christie was the most successful writer of detective stories of all time. People all over the world read her stories of Hercule Poirot and Miss Marple. But when she died in 1976 there was a final mystery: why did she disappear for eleven days in December 1926? Agatha Christie was born in September 1890. She lived with her family in Devon, England. In 1914 she married Colonel Archibald Christie. She wrote her first detective story in 1920 and soon she was successful. But Agatha Christie didn't have a happy marriage. On a cold night in December 1926 she left her home in her car. The following morning, the police found her car but there was no sign of Agatha Christie. Two days later, they told newspaper that they didn't know where she was. Everyone thought she was dead. But 250 miles away in Yorkshire, a waiter in a hotel saw a guest who looked like Agatha, and he told the police. Eleven days after her disappearance, her husband found her again in the hotel dining room. The couple was soon divorced. She married an archaeologist, in 1930 and she continued to write her mysteries. But she didn't explain what happened in 1926. Did she want to kill herself? Did she hope to sell more books? Over the years, Agatha Christie wrote more than 80 mysteries and sold over 300 million books. But she didn't tell anyone why she disappeared in December 1926.

LISTENING 1 (5 mks)						
	USA	Saudi Arabia	Spain	China	Indonesia	India
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
<p>6. 1920</p> <p>7. (In) a hotel</p> <p>8. a waiter / a hotel waiter</p> <p>9. (For) 11 / eleven days</p> <p>10. 80 / eighty</p>	<p>1. air<u>port</u></p> <p>2. ama<u>zing</u></p> <p>3. sup<u>port</u></p> <p>4. ski<u>ll</u></p> <p>5. pop<u>ular</u></p>
<p><i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i></p>	<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i></p>

GRM/ VCB 2 (2.5 mks)										
	were	and	of	there	be	not	have	must	could	too
6.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>						

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>an</u>	16. <u>for</u>
12. <u>that</u>	17. <u>is</u>
13. <u>every</u>	18. <u>from</u>
14. <u>It</u>	19. <u>great</u>
15. <u>was</u>	20. <u>people</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)						
5.	<input checked="" type="radio"/>	expensive	<input type="radio"/>	fashionable	<input type="radio"/>	old
6.	<input type="radio"/>	afraid	<input checked="" type="radio"/>	careful	<input type="radio"/>	lazy
7.	<input type="radio"/>	computer	<input type="radio"/>	products	<input checked="" type="radio"/>	time
8.	<input checked="" type="radio"/>	compare	<input type="radio"/>	make	<input type="radio"/>	prepare
9.	<input checked="" type="radio"/>	false	<input type="radio"/>	interesting	<input type="radio"/>	true
10.	<input type="radio"/>	bad	<input type="radio"/>	complicated	<input checked="" type="radio"/>	good
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>very positive indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Impact on intended readers(s) is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Note 1: The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.