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LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input checked="" type="radio"/>	<input type="radio"/>	6. <input type="radio"/> good friend	<input checked="" type="radio"/> helpful girl	<input type="radio"/> lovely brother
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input checked="" type="radio"/> eleven	<input type="radio"/> nine	<input type="radio"/> seven
3. <input checked="" type="radio"/>	<input type="radio"/>	8. <input type="radio"/> helped	<input checked="" type="radio"/> thanked	<input type="radio"/> watched
4. <input type="radio"/>	<input checked="" type="radio"/>	9. <input type="radio"/> garden	<input type="radio"/> house	<input checked="" type="radio"/> park
5. <input type="radio"/>	<input checked="" type="radio"/>	10. <input type="radio"/> did her homework	<input type="radio"/> watched TV	<input checked="" type="radio"/> went to sleep
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>				

GRM/ VCB 1 (2.5 mks)		GRM/ VCB 2 (2.5 mks)			
1. house		6. <input type="radio"/> get	<input type="radio"/> getting	<input type="radio"/> gets	<input checked="" type="radio"/> got
2. shirt		7. <input type="radio"/> an	<input type="radio"/> at	<input checked="" type="radio"/> in	<input type="radio"/> on
3. iron		8. <input checked="" type="radio"/> How	<input type="radio"/> What	<input type="radio"/> Where	<input type="radio"/> Who
4. zebra		9. <input type="radio"/> visit	<input checked="" type="radio"/> visited	<input type="radio"/> visiting	<input type="radio"/> visits
5. corn		10. <input type="radio"/> am	<input checked="" type="radio"/> are	<input type="radio"/> was	<input type="radio"/> were
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

GRM/ VCB 3 (5 mks)	
11. <u>is</u>	16. <u>can</u>
12. pe <u>ople</u>	17. <u>and</u>
13. see <u>e</u>	18. goa <u>t(s)</u>
14. of <u>i</u>	19. <u>some</u>
15. en <u>joy</u>	20. abo <u>ut</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (5 mks)							READING 2 (5 mks)	
	A	B	C	D	E	F		
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6.	Reading
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7.	watch/ watch and certificate
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	ten/10
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	9.	his mother/ mother
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10.	excited/ happy/ pleased (or any relevant answer)
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .							<u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Writing communicates clearly and is obviously appropriate to the picture.</li> <li>– Language is mostly correct.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Writing communicates clearly enough and is appropriate to the picture.</li> <li>– However, there are some noticeable language errors.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Manages to communicate some relevant information about the picture, but only in a limited way.</li> <li>– There are several very noticeable language errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li> <li>– Frequent language errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A very unsatisfactory attempt at the task. Very little is communicated.</li> <li>– Language is seriously flawed.</li> </ul>
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (5 mks)	
<b>5</b>	<ul style="list-style-type: none"> <li>– Presents all the information, fully and clearly.</li> <li>– Writing is well-organised and coherent. Only minor language errors.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Presents most of the information, clearly enough.</li> <li>– Language is mostly correct, despite a few noticeable errors.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>– Presents some of the information, but with gaps or lack of clarity.</li> <li>– Language is reasonably correct, but writing sometimes lacks coherence.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Manages to present only a limited amount of information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little relevant information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

## **Grade 6 , 2<sup>nd</sup> session / 2015-2016**

### **Listening Scripts**

#### **Listening 1 :**

1. Amal usually spends her free time in the kitchen. She likes preparing food. Yesterday, she baked a lovely cake.
2. Khalid likes meeting his friends. First, they decided to play basketball, but then they went to the cinema. They watched a comedy film.
3. Sara spends her time in reading books. Last summer she read many stories. She enjoyed them very much.
4. Sami likes to spend his time watching television. Yesterday, he watched a program about famous writers and the books they wrote.
5. Yassir likes camping. Last weekend, he decided to go camping with his friends, but he stayed home because he was ill.

#### **Listening 2 :**

Sara was an active and helpful girl. One day, when her mother went to see a friend, Sara decided to do the housework. In the early morning, and it was about seven o'clock, Sara cleaned the rooms and they all were tidy. After that, Sara went to the garden and she watered the beautiful flowers there. At eleven o'clock she prepared some food for lunch. When she finished cooking the food, she helped her brother in doing his homework.

Sara's mother arrived home and she was surprised. She saw the house was clean and tidy. Sara felt happy because her mother was glad. Her mother thanked her and the family decided to spend the afternoon in the park. They had their dinner there and they enjoyed the time. At night, and it was almost nine, Sara was tired and she had a deep sleep, but her mother enjoyed watching her favorite TV program.

**ENGLISH LANGUAGE TEST****GRADE SIX**

**Semester Two**  
**Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 1½ hours**


**Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

**LISTENING 1 (Items 1-5)****(5 marks)**

*You are going to hear five short texts.*

*For each text, there is one statement. Is each statement **True** or **False**?*

*Listen, and shade in the bubble  under the correct option.*

**Statements****True****False**

**1.** Amal made a cake.

☐☐

**2.** Khalid played basketball.

☐☐

**3.** Sara liked the stories.

☐☐

**4.** Sami wrote a book.

☐☐

**5.** Yassir went on a camp.

☐☐

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a text about a good day.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. The text talks about a \_\_\_\_\_.

☐ good friend☐ helpful girl☐ lovely brother

7. Sara made the lunch at \_\_\_\_\_ o'clock.

☐ eleven☐ nine☐ seven

8. The mother \_\_\_\_\_ Sara.

☐ helped☐ thanked☐ watched

9. The family had their dinner in the \_\_\_\_\_.

☐ garden☐ house☐ park

10. At night, Sara \_\_\_\_\_.

☐ did her homework☐ watched T.V☐ went to sleep

**LISTENING  
SCORE**

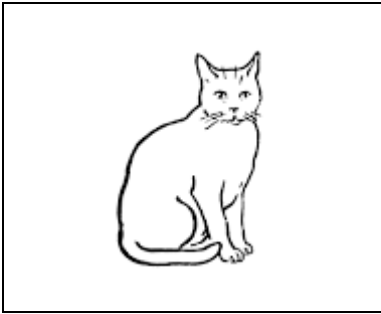
**10**

**GRAMMAR/VOCABULARY 1 (Items 1-5)**

**(2½ marks)**

*Under each picture, write the correct word, as in the example.*

**e.g.**



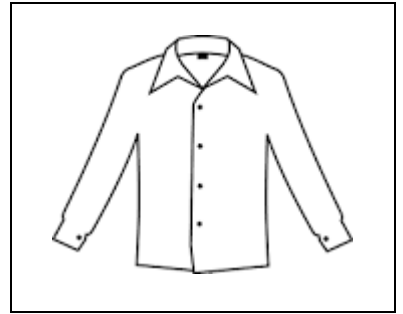
c a t

**1.**



— — — — —

**2.**



— — — — —

**3.**



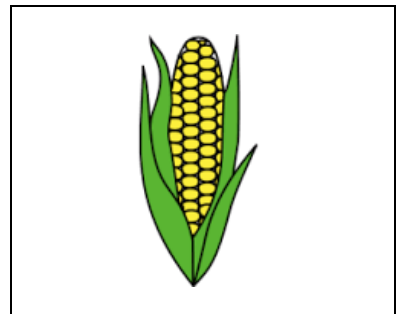
— — — — —

**4.**



— — — — —

**5.**



— — — — —





**GRAMMAR/VOCABULARY 2 (Items 6-10)****(2½ marks)**

For each item, shade in the bubble ☐ next to the correct option.

6. Eman has ..... two sisters.

- ☐ get                      ☐ getting                      ☐ gets                      ☐ got

7. I usually walk ..... the afternoon.

- ☐ an                      ☐ at                      ☐ in                      ☐ on

8. .... old are you?                      - I am ten.

- ☐ How                      ☐ What                      ☐ Where                      ☐ Who

9. Sam ..... his uncle yesterday.

- ☐ visit                      ☐ visited                      ☐ visiting                      ☐ visits

10. The boys ..... playing football now.

- ☐ am                      ☐ are                      ☐ was                      ☐ were



**GRAMMAR/VOCABULARY 3 (Items 11-20)****(5 marks)***Complete the unfinished words in the text.**Make sure you **spell** each word **correctly**.***EXAMPLE:**

"Good morning! Myy name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Zoo **i**\_\_\_\_ a place for keeping animals. Many **peo**\_\_\_\_\_ go there to **s**\_\_\_\_ different kinds **o**\_\_\_\_ animals. They also **en**\_\_\_\_\_ watching animals show. They **c**\_\_\_\_ watch monkeys riding bikes **a**\_\_\_\_ dolphins playing with balls. Some children like feeding **go**\_\_\_\_\_ or cows. They also take **so**\_\_\_\_\_ photographs with parrots. Children learn many things **ab**\_\_\_\_\_ animals there.

<b>GRM/VCB SCORE</b>
<b>10</b>

**READING 1 (Items 1-5)**

**(5 marks)**

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

A.



B.



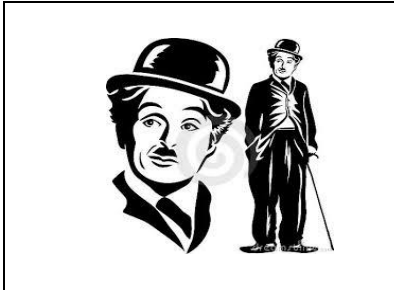
C.



D.



E.



F.



**Pictures**

**Texts**

1. This book includes some information about the space. You can read about the earth, the moon and some stars.

☐ ☐ ☐ ☐ ☐ ☐

2. You can meet famous people in this book. It talks about their history and the great things they have done.

☐ ☐ ☐ ☐ ☐ ☐

3. This book is about food from different countries. It helps you to make lovely dishes from around the world.

☐ ☐ ☐ ☐ ☐ ☐

4. You can learn about transports in this book. You can find useful information about cars, trains and planes.

☐ ☐ ☐ ☐ ☐ ☐

5. In this book you know about ways to have water in the house. Some people dig wells and others use taps.

☐ ☐ ☐ ☐ ☐ ☐

**READING 2 (Items 6-10)****(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Saif,

How are you ? I hope you are doing well! I've got fantastic news. I won the prize of a 'Reading Competition' which was held in our school. I've a got a watch and a certificate. It was really a beautiful watch with my favorite color. I participated in the competition and I covered ten interesting books. It was really a wonderful time. When my teacher announced the winners, I started to feel worried, but then I was so excited and glad. When I arrived home, I talked to my family about the prize and they all were happy. And I thanked my mother very much because she encouraged me and supported me in reading more books. I am really proud of her. It was really a wonderful moment to win a competition.

What about you my friend? How was the competition there? Write to me soon.

Bye for now

Malik

**6.** What was the competition about?

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**7.** What was the prize?

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**8.** How many books did Malik read?

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**9.** Who helped Malik to read more?

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**10.** How did Malik feel about the prize ?

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**READING  
SCORE**

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## WRITING 2

**[5 marks]**

Write a **biography** of an actor called **Omar Sharif**. Use ALL the information in the box. Your paragraph should be correct and well-organised.

**Omar Sharif**

born /1932

film star

two daughters/one son

win/Golden Glob

movies/ Lawrence of Arabia      die/ 2015

Marker A	Marker B	Average

**WRITING  
SCORE**

10