

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester Two****First Session**

Name			
School		Class	


Write your answers on the Test Paper**Time: 1½ hours****Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts about healthy and unhealthy habits.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble  under the correct option.

Statements**True****False**

- 1.** Ali eats four servings of vegetables every day.

☐☐

- 2.** Salim likes eating fruit and vegetables.

☐☐

- 3.** Salma never has her breakfast.

☐☐

- 4.** Laila likes cookies and cakes.

☐☐

- 5.** Nasser eats a lot of food.

☐☐

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear story about Sara's trip.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. Sara and her family went to the zoo by_____.

☐ boat☐ car☐ plane

7. Omar cried because he_____.

☐ saw the lion☐ was hungry☐ wanted to see the monkeys

8. The family had their lunch _____.

☐ at home☐ in a restaurant☐ under a tree

9. They spent _____ hours in the zoo.

☐ two☐ four☐ five

10. Sara wants to become_____ in the future.

☐ a zookeeper☐ an animal doctor☐ a shopkeeper

**LISTENING
SCORE**

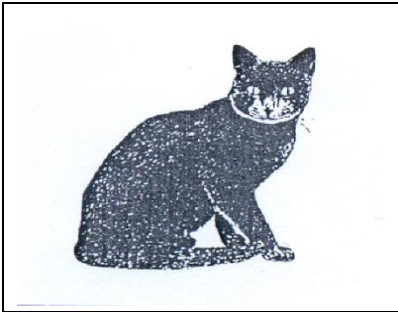
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

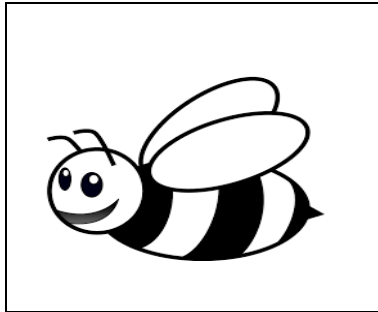
Under each picture, write the correct word, as in the example.

e.g.



c a t

1.



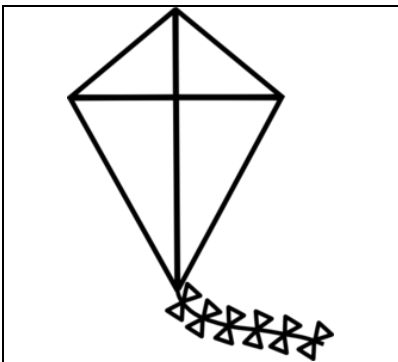
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2.



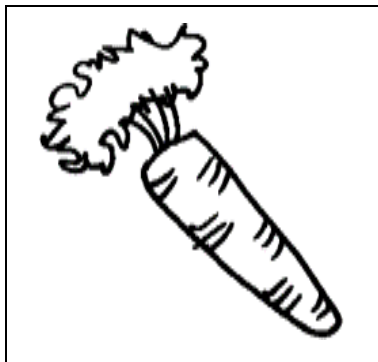
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3.



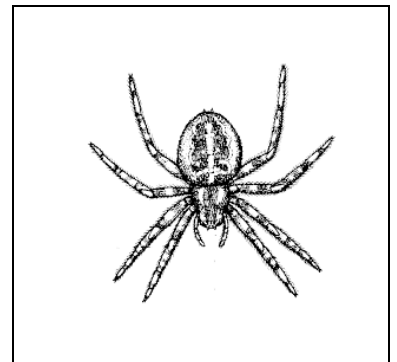
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4.



— — — — —

5.



— — — — —



GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble ☐ next to the correct option.

6. Mona and Alia _____ sisters.

☐ is☐ are☐ can☐ did

7. Ahmed is _____ Reem.

☐ taller than☐ tall☐ the tallest☐ tallest

8. I _____ got black eyes.

☐ do☐ does☐ have☐ has

9. _____ is your English book? It is in my bag.

☐ Where☐ What☐ When☐ Who

10. She likes _____ basketball.

☐ play☐ to playing☐ plays☐ playing

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Blue whales are **b**____ animals. They live **i**____ the sea. They weigh 180 tonnes. They are 30 meters **lo**____. They eat **sm**____ animals. They do not **ha**____ any teeth. They **c**____ swim very **fa**____ by moving their **ta**____ up and down. Blue whales are in danger because people hunt **th**____ for oil **a**____ meat.

**GRM/VCB
SCORE**

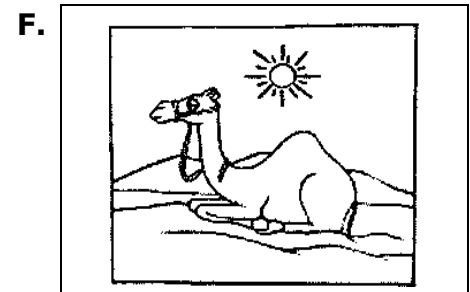
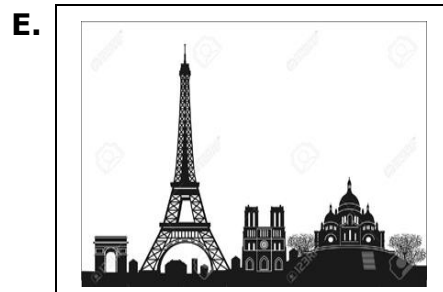
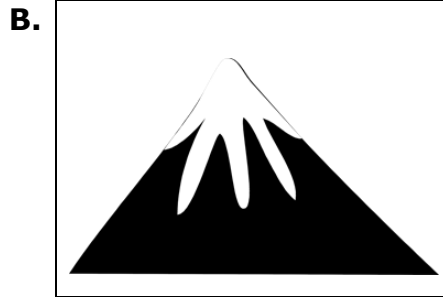
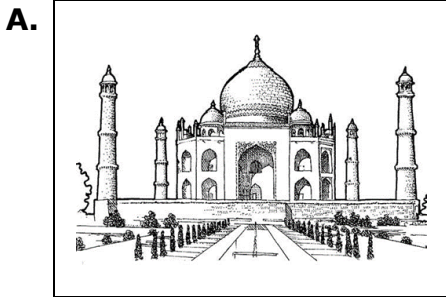
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READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

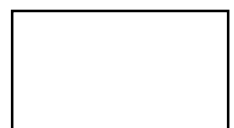


Pictures

Texts

- 1.** The Sahara Desert is the largest desert in the world. It is hot and dry. Few animals and plants live there.
- 2.** The River Nile is the longest river in the world. Farmers use the river to water crops and plants.
- 3.** In London, you can find the tallest clock tower. It is called Big Ben. It rings every fifteen minutes.
- 4.** Mount Fuji is the highest mountain in Japan .Many Japanese enjoy climbing it to see the sunlight from the top of the mountain.
- 5.** The Taj Mahal is a famous building in India.it has a large garden, a pool and a mosque.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Salim,

How are you? I would like to tell you about my city, Sohar. Sohar is a beautiful city in the north of Muscat. It is about 200 km from Muscat. You can visit it by car. It is a lovely city that has beautiful beaches, green parks and many shopping malls. The weather here is cold in winter. Tourists like to come here to enjoy the nice weather. They enjoy their time visiting parks, wadis and lovely falajes. Life is not very expensive here. You can buy your needs from Sohar public suq. There, you can buy the sports clothes you asked me about last time. They are very cheap there.

I'm looking forward to seeing you in Sohar soon.

Regards,

Rashid

6. Where is Rashid from?

7. How far is his city from Muscat?

8. How can you visit Rashid's city?

9. What is the weather like there in winter?

10. Where can you buy cheap sports clothes?

**READING
SCORE**

10

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. where did salim go last sunday

B. he likes apples oranges bananas and tomatoes

Marker A	Marker B	Average

WRITING 2**(3 marks)**

In each box, there are two words. Use the words to write **ONE** sentence.

<u>Example:</u> Huda nurse	Huda is a nurse. <u>OR</u> Huda spoke to the nurse. (etc, etc)
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A.

Ali football

B.

birds wings

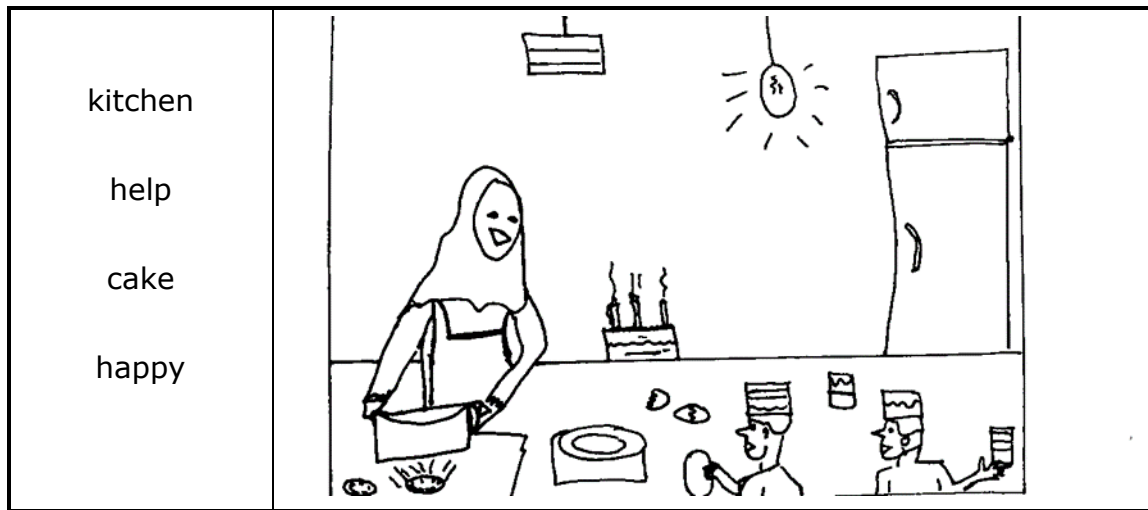
C.

zebra black/white

Marker A	Marker B	Average

WRITING 3**(5 marks)**

Write about the picture. Write **at least 40 words**. You can use the words in the box.



Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True	False			
1. <input type="radio"/>	<input checked="" type="radio"/>	6. <input type="radio"/> boat	<input checked="" type="radio"/> car	<input type="radio"/> plane
2. <input type="radio"/>	<input checked="" type="radio"/>	7. <input checked="" type="radio"/> saw <i>the lion</i>	<input type="radio"/> was hungry	<input type="radio"/> wanted to see the monkeys
3. <input checked="" type="radio"/>	<input type="radio"/>	8. <input type="radio"/> at <i>home</i>	<input type="radio"/> in a restaurant	<input checked="" type="radio"/> under a tree
4. <input checked="" type="radio"/>	<input type="radio"/>	9. <input type="radio"/> two	<input type="radio"/> four	<input checked="" type="radio"/> five
5. <input checked="" type="radio"/>	<input type="radio"/>	10. <input checked="" type="radio"/> a zookeeper	<input type="radio"/> an animal doctor	<input type="radio"/> a shopkeeper
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>				

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. bee	6. <input type="radio"/> is	<input checked="" type="radio"/> are	<input type="radio"/> can	<input type="radio"/> did
2. clown	7. <input checked="" type="radio"/> taller than	<input type="radio"/> tall	<input type="radio"/> the tallest	<input type="radio"/> tallest
3. kite	8. <input type="radio"/> do	<input type="radio"/> does	<input checked="" type="radio"/> have	<input type="radio"/> has
4. carrot	9. <input checked="" type="radio"/> where	<input type="radio"/> what	<input type="radio"/> when	<input type="radio"/> who
5. spider	10. <input type="radio"/> play	<input type="radio"/> to playing	<input type="radio"/> plays	<input checked="" type="radio"/> playing
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

GRM/ VCB 3 (5 mks)	
11. <u>big</u>	16. <u>can</u>
12. <u>in</u>	17. <u>fast</u>
13. <u>long</u>	18. <u>tails</u>
14. <u>small</u>	19. <u>them</u>
15. <u>have</u>	20. <u>and</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	6. Sohar
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. 200 km
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. (by) car
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. cold
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. (From) Sohar public suq/ the public suq
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxxx xxxx.</p> <p>Sentence B: Xxxx xxx xx xxxxx xxxx xxxxxx xxxxxx.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [Is the meaning clear?] – How much <u>relevant information</u> do the sentences communicate? [Are the sentences extremely simple, or does the student try to say a little more?] – Is the <u>language</u> in the sentences <u>correct</u>? [Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>