ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two
First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours   **Pages: 9**

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1-5)   (5 marks)

You are going to hear five short texts.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬭ under the correct option.

Statements	True	False

Text

		True	False
1.	Ali and Omar read a story about King Arthur.	⬭	⬭
2.	Kito likes eating sushi.	⬭	⬭
3.	David is playing football now.	⬭	⬭
4.	Salma likes cooking.	⬭	⬭
5.	Ahemd is going to stay with his uncle.	⬭	⬭

LISTENING 2 (Items 6-10)   (5 marks)

*You are going to hear a biography about **Vasco Da Gama.***
Listen and for each item, shade in the bubble ⬭ next to the correct option.

6. Vasco da Gama was born in _____.

    ⬭ South Africa   ⬭ India   ⬭ Portugal

7. His family was _____.

    ⬭ poor   ⬭ rich   ⬭ small

8. He stayed in Calicut for _____ months.

    ⬭ three   ⬭ four   ⬭ five

9. He visited India _____ times.

    ⬭ 2   ⬭ 3   ⬭ 4
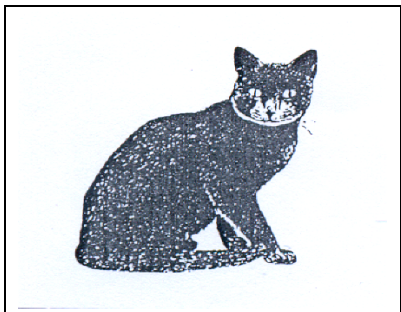
10. He died in _____.

    ⬭ Cochin   ⬭ Mumbai   ⬭ Delhi

LISTENING SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1-5)   (2½ marks)

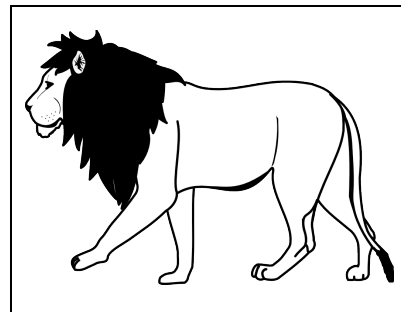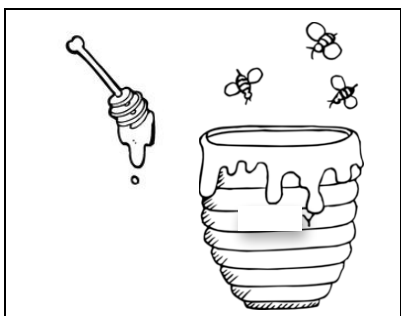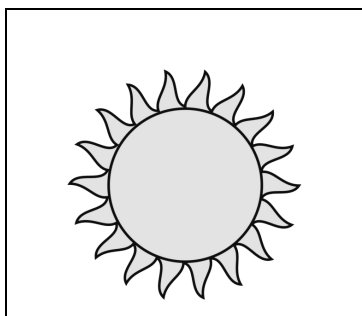*Under each picture, write the correct word, as in the example.*

e.g.	1.	2.
_c_ _a_ _t_	_ _ _ _ _	_ _ _ _

3.	4.	5.
_ _ _ _ _	_ _ _	_ _ _ _ _
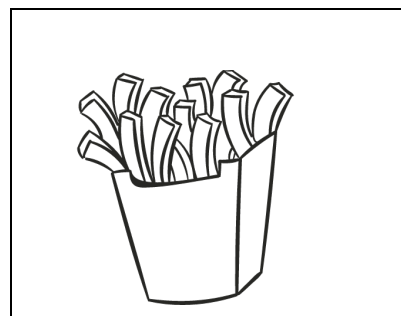
GRAMMAR/VOCABULARY 2   (Items 6-10)   **(2½ marks)**

For each item, shade in the bubble ⬯ *next to the correct option.*

6.   I will meet the doctor _____ Monday.

    ⬯ in   ⬯ on   ⬯ At   ⬯ with

7.   _____ colour is your car?

    ⬯ What   ⬯ Where   ⬯ Who   ⬯ Why

8.   They _____ listening to music now.

    ⬯ is   ⬯ do   ⬯ does   ⬯ are

9.   Everyday Sami _____ TV with his family.

    ⬯ watch   ⬯ watches   ⬯ watching   ⬯ watched

10.   What is Sara _____?

    ⬯ doing   ⬯ do   ⬯ did   ⬯ does

GRAMMAR/VOCABULARY 3 (Items 11-20)   (5 marks)

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go**od**_ morning! M**y**_ name's Ahmed Al-Zedjali a**nd**_ I'm a stu**dent**_ at a sch**ool**_ in Muscat. I'm in Gr**ade**_ Six. My favo**urite**_ subject is Maths."

TEXT

There are different kinds of food around t____ world. F____ example, in Oman we eat rice for lu_____. I____ the morning, we eat so_____ bread for breakfast. The weather here is usually h_____. So, we dr_____ a lot of water. I will travel t____ discover ma____ kinds of food and to be a great expl_____.

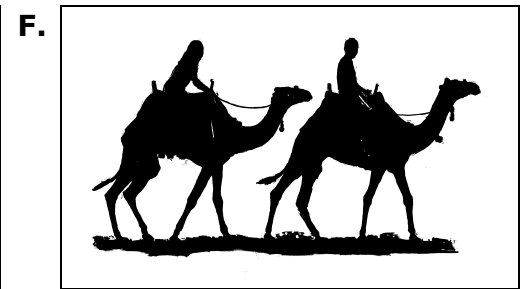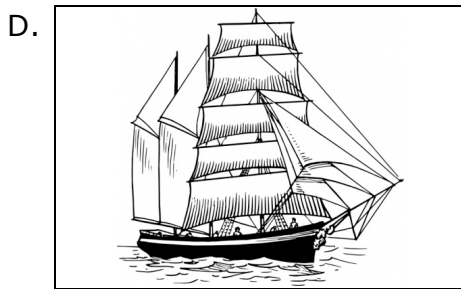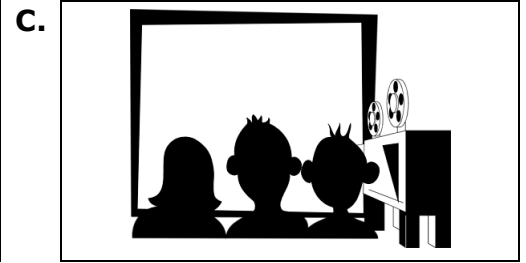| GRM/VCB SCORE	
	10

READING 1 (Items 1-5)   (5 marks)

Match the texts with the pictures.
For each text, shade in the bubble ⬯ under the correct option.

A.

B.

C.

D.

E.

F.

Pictures

Texts	A	B	C	D	E	F
1. When he was sailing in the ocean, he met some people on a big ship.	⬯	⬯	⬯	⬯	⬯	⬯
2. Every morning they ride their camels in the desert to discover new places and take a lot of photos.	⬯	⬯	⬯	⬯	⬯	⬯
3. Mona was poor and she lived in a small house. She did not have new clothes and enough food.	⬯	⬯	⬯	⬯	⬯	⬯
4. Ahemd has a small family. They sometimes watch films at home or go to the cinema. They usually eat some snacks.	⬯	⬯	⬯	⬯	⬯	⬯
5. Every year John spends his summer holiday with his friends in France. He likes skiing.	⬯	⬯	⬯	⬯	⬯	⬯

READING 2 (Items 6-10)   (5 marks)

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

To: Paul@ikc.com

From: salim@ikc.com

Subject: Free-time activities

Dear Paul,

Thank you for your last e-mail. Thank you also for the photos you sent about your free-time activities. All the seven photos are great and I like them. I am very happy to tell you about my free-time activities. I like watching TV programs such as cartoons. Also, I play football with my friends. In the evening, I spend some time with my family. We usually talk about my school activities. Also, I read some storybooks before I go to bed. I like reading stories. I also like writing. Now I'm writing a story about my last summer holiday to Salalah. It is a very nice city in the south of Oman. I did many activities there. I climbed high mountains and visited green parks. However, I didn't swim because I don't like swimming. I will send you nine photos about my activities.

Have fun!

Salim

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6. What is the e-mail about? _____

7. How many photos did Paul send? _____

8. What do Salim and his family talk about? _____

9. When does Salim read stories? _____

10. Where did Salim go last summer? _____
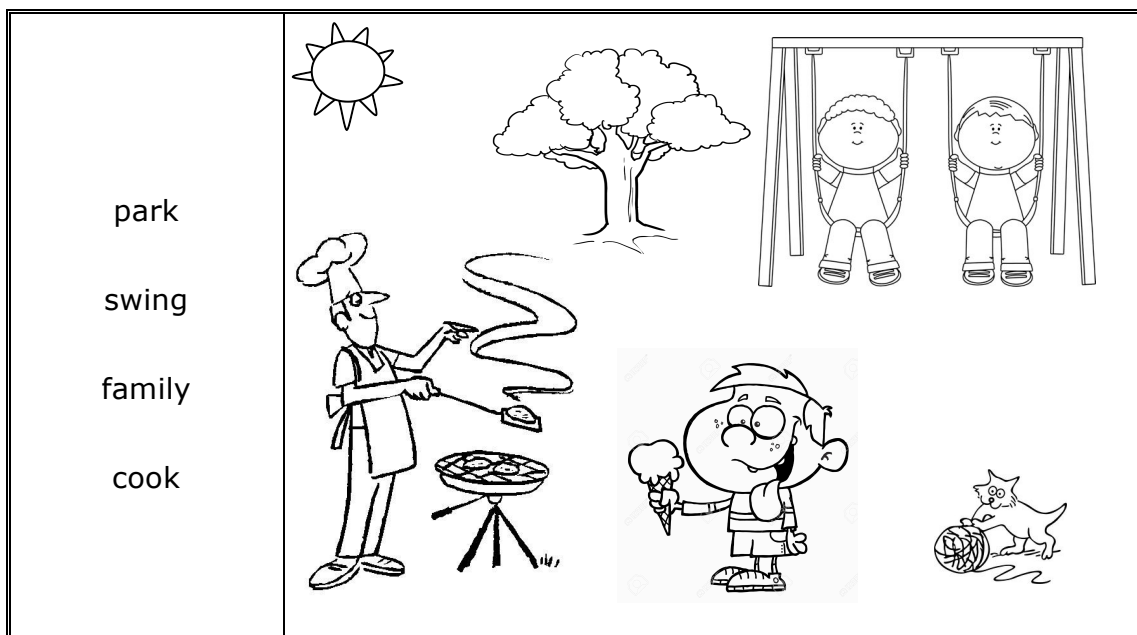

READING SCORE	10

WRITING 1   (5 marks]

*Write about the picture. Write **at least 40 words**. You can use the words in the box.*

park

swing

family

cook

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING 2   [5 marks]

*Write a **biography** of a great geographer called **Al Idrisi**. Use ALL the information in the box. Your paragraph should be correct and well-organised.*

Al Idrisi
live /Spain
born/1100
book/ Nozhat Al Moshtaq   visit/countries/Europe
famous for/ drawing maps
die/1165/Italy

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE	
	10

****

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
True **False**				
1. ● ○	**6.** ○ South Africa	○ India	● Portugal	
2. ● ○	**7.** ○ poor	● rich	○ small	
3. ○ ●	**8.** ○ three	● four	○ five	
4. ○ ●	**9.** ○ 2	● 3	○ 4	
5. ○ ●	**10.** ● Cochin	○ Mumbai	○ Delhi	

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1.coffee	**6.** ○ in	● on	○ at	○ with
2.lion	**7.** ● What	○ Where	○ Who	○ Why
3.honey	**8.** ○ is	○ do	○ does	● are
4.sun	**9.** ○ watch	● watches	○ watching	○ watched
5.chips/fries	**10.** ● doing	○ do	○ did	○ does

Notes: Half-a-mark each. Spelling <u>must</u> be correct.

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 mks)	
11. t*he*	**16.** h*ot*
12. f*or*	**17.** dr*ink*
13. lu*nch*	**18.** t*o*
14. I*n*	**19.** ma*ny*
15. so*me*	**20.** expl*orer*

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)
A **B** **C** **D** **E** **F**						
1. ⬭ ⬭ ⬭ ⬤ ⬭ ⬭						**6.** Free-time (activities)
2. ⬭ ⬭ ⬭ ⬭ ⬭ ⬤						**7.** 7 (seven)
3. ⬤ ⬭ ⬭ ⬭ ⬭ ⬭						**8.** (his/ Salim's) school activities
4. ⬭ ⬭ ⬤ ⬭ ⬭ ⬭						**9.** before going to bed/ before sleeping (time)/ before he sleeps.
5. ⬭ ⬤ ⬭ ⬭ ⬭ ⬭						**10.** Salalah

Notes: One mark each. Responses must be indicated clearly.	_Notes_: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is _clearly_ and _convincingly_ correct.

WRITING 1 (5 mks)	
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	_No_ _attempt_ _at_ _the task:_ EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense

	WRITING 2 (5 mks)
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	– Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	– Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	– Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	*No <u>attempt</u> <u>at</u> <u>the</u> <u>task</u>:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense