



REGION: Musandam

2015/2016

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	














LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble  under the correct option.

Statements			
Text		True	False
1. Khalid is Omani.			
2. Elephants have a short trunk.			
3. Fruits and vegetables are healthy.			
4. Ali bought the black car for his brother.			
5. We can travel to Leema by bus or by car.			





LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a short story about Salim.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. Rashid is an _____.
☐ Egyptian ☐ Indian ☐ Omani
7. Rashid's family spent a _____ in Dubai.
☐ week ☐ month ☐ day
8. They went to Dubai by _____.
☐ car ☐ plane ☐ ship
9. Burj Khalifa has about _____ floors.
☐ 116 ☐ 106 ☐ 160
10. Camping in the desert was _____.
☐ exciting ☐ dangerous ☐ boring

**LISTENING
SCORE**

10

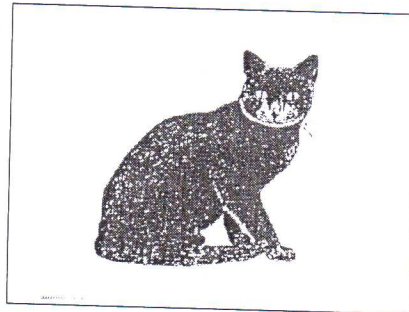


GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

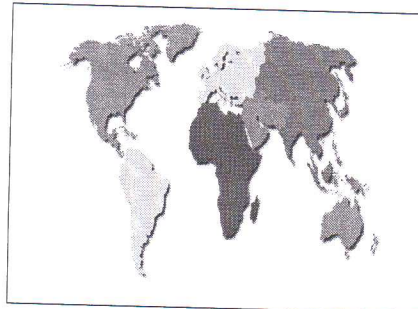
Under each picture, write the correct word, as in the example.

e.g.



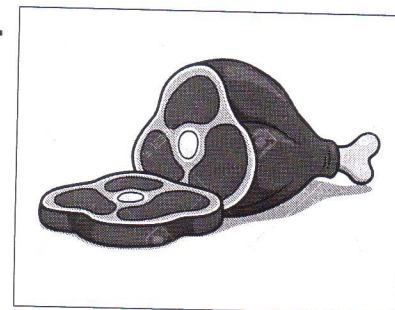
c a t

1.



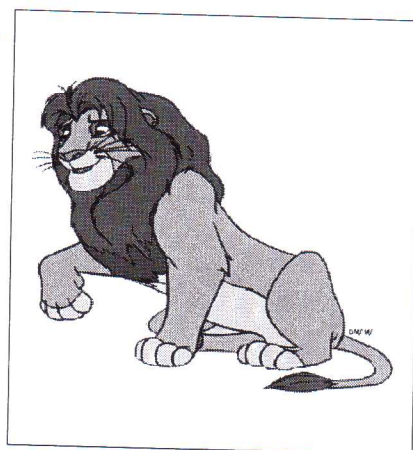
— — —

2.



— — — — —

3.



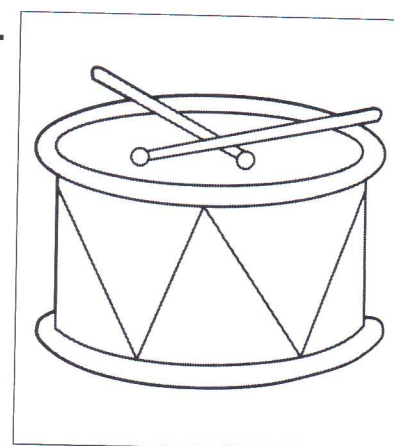
— — — — —

4.



— — — — —

5.



— — — — —





GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble ☐ next to the correct option.

6. Alireading a book now.
☐ are ☐ is ☐ Was ☐ were
7. There is..... car by the side of the road.
☐ a ☐ an ☐ the ☐ at
8. They go to school..... the morning.
☐ with ☐ at ☐ on ☐ in
9. The boys playing football now.
☐ is ☐ are ☐ were ☐ was
10. Mazin usually goes to Dubai every Saturday2 p.m.
☐ in ☐ of ☐ the ☐ at





GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! Myy name's Ahmed Al-Zedjali and I'm a student at a
school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Today many ⁽¹¹⁾peo____ like to eat fast ⁽¹²⁾fo____, such as sandwiches ⁽¹³⁾a____
chips. But ⁽¹⁴⁾doc____ say that this ⁽¹⁵⁾i____unhealthy. So we should ⁽¹⁶⁾n____
eat much of it. Instead, we need to ⁽¹⁷⁾e____ more fruits and ⁽¹⁸⁾vege____
because they have a lot of vitamins. We should also drink ⁽¹⁹⁾mi____ and a lot of
⁽²⁰⁾wat_____.

**GRM/VCB
SCORE**

10

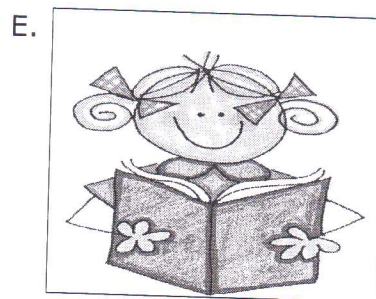
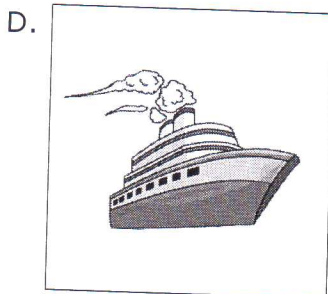
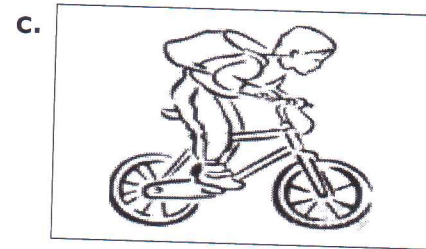
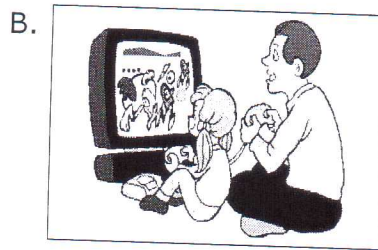
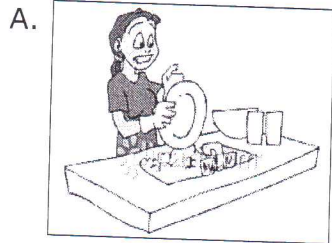


READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

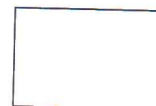


Texts

Pictures

1. Ahmed doesn't go to school by bus. The school is near his house. So he goes by bike.
2. Maha is a good housewife. She works in her house all day, but washing the dishes makes her very tired.
3. Saeed and his wife like visiting other countries. When they go to India, they usually travel by sea.
4. Fatima is a student in grade 6. She usually reads stories and enjoys telling these stories to her friends.
5. Huda and her father don't like to go out. They stay at home and play different games in their free time.

A	B	C	D	E	F
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





READING 2 (Items 6-10)

(5 marks)

*Read the text. For each question, write a short answer (not more than **FOUR WORDS**).*

Dear Salim

How are you? I am writing to tell you about my family's weekend in Muscat. We left our house early morning at about 7 o'clock. We took our breakfast with us and stopped to eat it. It was about 9 o'clock. Muscat is about 500 kilometers from Khasab. On the way, we saw many interesting things like buildings, beautiful wadis and farms.

We spent a very nice time in Muscat. We visited a museum where we saw many things. We also played on the beautiful beach there. I collected some wonderful stones and shells from the beach.

In the evening, we took a taxi to the souq and I bought some gifts for my friends. It was my first time to visit Muscat. It is a very interesting place. I will send you some photos soon.

Please write to me about one of your interesting weekends.

Bye
Ahmed

6. Who went to Muscat with his family?

7. When did they have their breakfast?

8. Where did they see beautiful wadis?

9. What did they visit in Muscat?

10. How did they go to the souq?

**READING
SCORE**

10



WRITING 1

(5 marks]

Write about the picture. Write **at least 40 words**. You can use the words in the box.

teachers	
friends	
subjects	
activities	

Marker A	Marker B	Average



WRITING 2

[5 marks]

Write a **biography** of an inventor called **Graham Bell** Use ALL the information in the box. Your paragraph should be correct and well-organised.

Graham Bell	
famous/inventor	country/Scotland
	born/ March 3, 1847
invented the telephone	useful invention
	died/ August 2,1922

Marker A	Marker B	Average

**WRITING
SCORE**

10



GRADE SIX — ENGLISH LANGUAGE
SEMESTER TWO, 2015/2016, FIRST SESSION
REGION: Musandam

MARKING GUIDE
TOTAL MARKS: 40
page 1 of 3

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)		
	True	False			
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input type="radio"/> Egyptian	<input type="radio"/> Indian <input checked="" type="radio"/> Omani
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input checked="" type="radio"/> week	<input type="radio"/> month <input type="radio"/> day
3.	<input checked="" type="radio"/>	<input type="radio"/>	8.	<input type="radio"/> car	<input checked="" type="radio"/> plane <input type="radio"/> ship
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input type="radio"/> 116	<input type="radio"/> 106 <input checked="" type="radio"/> 160
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input checked="" type="radio"/> exciting	<input type="radio"/> dangerous <input type="radio"/> boring
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>					

GRM/ VCB 1 (2.5 mks)		GRM/ VCB 2 (2.5 mks)			
1. <u>m a p</u>		6. <input type="radio"/> are	<input checked="" type="radio"/> is	<input type="radio"/> was	<input type="radio"/> were
2. <u>m e a t</u>		7. <input checked="" type="radio"/> a	<input type="radio"/> an	<input type="radio"/> the	<input type="radio"/> at
3. <u>l i o n</u>		8. <input type="radio"/> with	<input type="radio"/> at	<input type="radio"/> on	<input checked="" type="radio"/> in
4. <u>k i n g</u>		9. <input type="radio"/> is	<input checked="" type="radio"/> are	<input type="radio"/> were	<input type="radio"/> was
5. <u>d r u m</u>		10. <input type="radio"/> in	<input type="radio"/> of	<input type="radio"/> the	<input checked="" type="radio"/> at
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

GRM/ VCB 3 (5 mks)	
11. <u>people</u>	16. <u>not</u>
12. <u>food</u>	17. <u>eat</u>
13. <u>and</u>	18. <u>vegetables</u>
14. <u>doctors</u>	19. <u>milk</u>
15. <u>is</u>	20. <u>water</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	



READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Ahmed
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. 9 o'clock
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. On the way
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	9. museum
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. taxi
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none">- Writing communicates clearly and is obviously appropriate to the picture.- Language is mostly correct.
4	<ul style="list-style-type: none">- Writing communicates clearly enough and is appropriate to the picture.- However, there are some noticeable language errors.
3	<ul style="list-style-type: none">- Manages to communicate some relevant information about the picture, but only in a limited way.- There are several very noticeable language errors.
2	<ul style="list-style-type: none">- Attempts to communicate, but only with difficulty. Important points are missing or unclear.- Frequent language errors.
1	<ul style="list-style-type: none">- A very unsatisfactory attempt at the task. Very little is communicated.- Language is seriously flawed.
0	<i>No attempt at the task: EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense</i>



WRITING 2 (5 mks)	
5	<ul style="list-style-type: none">– Presents all the information, fully and clearly.– Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none">– Presents most of the information, clearly enough.– Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none">– Presents some of the information, but with gaps or lack of clarity.– Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none">– Manages to present only a limited amount of information; important points are missing or unclear.– Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none">– A <u>very</u> feeble attempt at the task, presenting very little relevant information.– Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense



Grade Six Listening Script
Semester Two
First Session 2015-2016

Listening 1

You are going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**?
Listen, and shade in the bubble ☐ under the correct option.*

You will hear the statements three times. First time, listen only. Second time, listen and write your answers. Third time, listen and check your answers.

1. I am Khalid. I am from Oman. I am in grade six. I like football and volleyball.
2. Elephants are big animals and they have got long trunks. They live in forests. They eat leaves.
3. Eating fruits and vegetables is important for our health. They provide our bodies with vitamins and proteins.
4. Last week Ali bought two cars. The white car is for his brother and his car is black.
5. Leema is a beautiful village in Musandam. People can travel to Leema by helicopter and ship.

Listening 2

You are going to hear a story about Rashid.

Listen and for each item, shade in the bubble ☐ next to the correct option.

You will hear the text three times. First time, listen only. Second time, listen and write your answers. Third time, listen and check your answers.

I am Rashid, an Omani, from Muscat. Last summer holidays our family decided to spend a week in Dubai. My father, mother, brother and I flew from Muscat to Dubai. The first day was tiring as we had to get up very early and when we reached the airport, we found that the flight was delayed by five hours. We stayed in a hotel on the Jumeirah Beach. We visited the Dubai Mall and also saw the Burj Khalifa. It is the tallest building in the world. It has about 160 floors. In the evening we saw the amazing musical fountain. We also went camping in the desert. It was very exciting. We did a lot of shopping from the big malls around the city. We enjoyed our visit to Dubai.

THE END OF THE LISTENING