

ENGLISH LANGUAGE TEST

GRADE SEVEN

Semester Two

First Session

إختبار مادة اللغة الإنجليزية - الصف السابع ٢٠١٥-٢٠١٦ الفصل الثاني - الدور الأول

Name			
School		Class	


Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

*You are going to hear five people speaking. What are they talking about?
Listen and for each item, shade in the bubble  under the correct option.*

a spot

a bruise

a burn

a cut

an insect
bitea swollen
ankle**1.**☐☐☐☐☐☐**2.**☐☐☐☐☐☐**3.**☐☐☐☐☐☐**4.**☐☐☐☐☐☐**5.**☐☐☐☐☐☐

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a narrative about Salalah Festival.

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. When is the festival usually celebrated?

7. Where did Tariq stay?

8. Why did he take photos?

9. What did Tariq buy for his mother?

10. What sport did he watch with his cousins?

LISTENING SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (noun) short stories.

e.g. Children like reading **com** _ _ _.

2. (adverb) very fast.

e.g. She walked **qui** _ _ _ , but the bus left her.

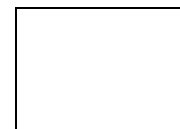
3. (adjective) liked by many people.

e.g. Football is a very **pop** _ _ _ sport in many countries.

4. (noun) A place where you go to see a doctor.

e.g. I have high temperature so, I will go to the **cli** _ _ _.

e.g. I usually **tra** _ _ _ by bus from Nizwa to Sohar.



GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble ☐ under the correct option.
(There are five extra words in the box.)

Bamboo tree (6) _____ one of the fastest growing plants. In Philippine in (7)_____ mountains and villages, people use bamboo to build their traditional houses. A bamboo house (8)_____ open windows. This makes the house cool in summer. Certain species of bamboo can usually grow (9)_____ South of Asia. Bamboo is stronger (10)_____ bricks. It is also a good food source for animals such as pandas.

are	has	have	in	is	on	some	than	the	too
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6.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7.

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8.

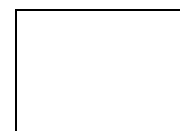
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! Myy name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

The future car is too (11) **sm**_ _ . It doesn't have (12) **whe**_ _ . It will (13) **ha**_ _ batteries to be charged, Also, it will use (14) **elect**_ _ _ . Now scientists (15) **a**_ _ developing new roads. Roads will capture solar energy (16) **a**_ _ store it. Future cars will have a (17) **comp**_ _ _ to drive itself. This will help drivers (18) **t**_ watch the walkers. The drivers (19) **o**_ those cars are also robots. They (20) **c**_ _ help drivers to remember their medicine.

**GRM/VCB
SCORE**

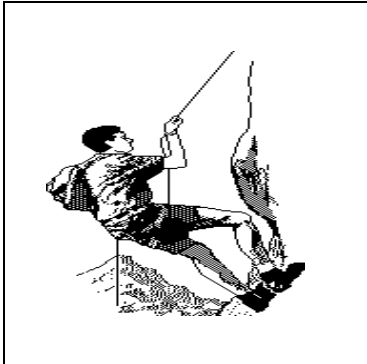
10

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.

A.



B.



C.



D.



E.



F.



Pictures

Texts

1. The water festival is famous in Thailand. In this event people pour water. They also do boat races using decorated dragon-boats.
2. On the National Day celebration children sing and wave flags in their schools. They also perform many traditional dances and get gifts.
3. My brother is a scout. Last Eid holiday the school took him on a trip. He climbed mountains and won a golden medal.
4. Muscat festival usually takes place every February. Every year I take my children there. They enjoy watching the fireworks.

A	B	C	D	E	F
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☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐ ☐

READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.***Turtles**

Turtles are one of the most amazing animals in the world. Many turtles are endangered, so, some people like to keep them in a special tank at their homes. They become very close and friendly to their owners. Keeping turtles is cheap, as people need to pay only for their tanks. Turtles are tidy animals and they don't cause any problems at home like other animals. Also, the water in their tanks will get dirty slowly, so you can clean them only once a month.

However, as turtles grow up they need larger tanks which cost a lot of money and require enough space to move easily. Also the heat of the lamp inside the tanks may not be enough so their skin becomes soft and die suddenly.

Besides, many turtles need a variety of six or seven meals daily. Their favourite meal is fish but as they become old they like eating a lot of vegetables. Some turtles also have wide tails and very sharp claws so people should be careful when giving them their food. Old turtles can also carry dangerous diseases which people could catch and spread.

All in all, I am very happy to be a turtle owner. I advise everybody to keep turtles but be careful because as these animals grow older they become dangerous.



READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. At home people keep turtles in a large _____.

☐ box

☐ room

☐ tank

6. People can clean their turtles _____.

☐ once a day

☐ once a week

☐ once a month

7. _____ is dangerous for turtle.

☐ Less food

☐ Less heat

☐ Less water

8. As turtles grow up they like eating _____.

☐ fish

☐ fruit

☐ vegetables

9. People can be injured with turtles' _____.

☐ claws

☐ tail

☐ teeth

10. The writer is one of the turtles _____.

☐ Killers

☐ owners

☐ sellers

**READING
SCORE**

10

WRITING 1**(4 marks)**

Write a paragraph about a famous person called , **Thabit Ibn Qurra** .Use **ALL** the information in the box. Your writing should be correct and well-organized.

Thabit bin Latin

name /Thabit Ibn Qurra Al Harrani

birth / Turkey/ 836

job/ physician/ scientist

study / mathematic, medicine and philosophy

translate /Greek books/ Arabic

discover / types of numbers

died /Baghdad /901

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: You are Omar/Noor. Your friend Ali/Sara is doing a project about **How to keep yourself healthy**.

Write an **email** to your friend tells him/her about some habits that can help people to be healthy.

*Your writing should be **clear** and **interesting**.*

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

Listening Scripts

GRADE SEVEN

Semester Two

First Session

الإنصات لمادة اللغة الانجليزية الصف ٧ ٢٠١٥-٢٠١٦ الفصل الثاني – الدور الأول

LISTENING 1 :

*You are going to hear five people speaking. **What are they talking about?***

Listen and for each item, shade in the bubble ☐ under the correct option.

1. I played football with my friends at school. While we were playing, Ali kicked my ankle, so I fell down. It was really painful.
2. I'm sorry Laila. I can't go to the party with you. My youngest son put his hand in a kettle of boiling water. I should take him to the hospital.
3. In my house there is a beehive .It is full of honey. Yesterday, while I was watching it a group of bees stung me on my face.
4. Last week I had an accident and hurt my head. There is still a painful and black area on my left eye.
5. Last night I cut my finger while I was washing a broken cup. I put cotton and plaster. It was hard to stop the bleeding.

Listening Scripts

GRADE SEVEN

Semester Two

First Session

الإنصات لمادة اللغة الانجليزية الصف ٧ ٢٠١٥-٢٠١٦ الفصل الثاني – الدور الأول

LISTENING 2:

*You are going to hear a narrative text about **Salalah Festival**. Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

My name is Tariq. Last summer holiday I visited Salalah festival. It is also known as Khareef Festival. This festival usually happens once every year from July to August, to celebrate the monsoon season.

I arrived in Salalah on Friday morning. I stayed in Al Sa'ada city with my uncle and two cousins. It is a very nice place with many shopping malls and new buildings.

My uncle drove us through the green mountains. We saw some old round houses there. Then we went to the park and watched firework, music and traditional dances from different regions in Oman. I took some photos for my school project about celebrations.

Next, we did some shopping. I bought some Omani handicrafts from the exhibition. I bought a silver ring for my mother and a silver bracelet for my sister.

I attended some sports events with my cousins. We liked watching tennis match played by some famous players. I returned home on Wednesday evening. It was really a wonderful holiday.

LISTENING 1 (5 mks)						
	a spot	a bruise	a burn	a cut	an insect bite	a swollen ankle
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	GRM/ VCB 1 (2.5 mks)
6. From July to August./ In summer 7. In Al Saada city / With his uncle. 8. For his school project. 9. A silver ring. 10. Tennis.	1. com <u>ics</u> 2. quick <u>ly</u> 3. pop <u>ular</u> 4. clinic 5. trav <u>el</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM/ VCB 2 (2.5 mks)										
	are	has	have	in	is	on	some	than	the	too
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>small</u>	16. <u>and</u>
12. <u>wheels</u>	17. <u>computer</u>
13. <u>have</u>	18. <u>to</u>
14. <u>electricity</u>	19. <u>of</u>
15. <u>are</u>	20. <u>can</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)		
5.	<input type="radio"/> box	<input type="radio"/> Room <input checked="" type="radio"/> tank
6.	<input type="radio"/> once a day	<input type="radio"/> once a week <input checked="" type="radio"/> once a month
7.	<input type="radio"/> Less food	<input checked="" type="radio"/> Less heat <input type="radio"/> Less water
8.	<input type="radio"/> fish	<input type="radio"/> fruit <input checked="" type="radio"/> vegetables
9.	<input checked="" type="radio"/> claws	<input type="radio"/> tail <input type="radio"/> teeth
10.	<input type="radio"/> killers	<input checked="" type="radio"/> owners <input type="radio"/> sellers
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

WRITING 1 (4 mks)	
4	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>very positive indeed</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>positive</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>fairly positive</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose, <u>but</u>: – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	<ul style="list-style-type: none"> – Impact on intended reader(s) is <u>rather negative</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	<ul style="list-style-type: none"> – Impact on intended readers(s) is <u>very negative</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
<p>Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score.</p> <p>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	