

ENGLISH LANGUAGE TEST

GRADE SIX

**Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper
Time: 1½ hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Hassan is wearing a yellow shirt and green trousers.	<input type="radio"/>	<input type="radio"/>
2. Fatma usually has milk, bread and honey for breakfast.	<input type="radio"/>	<input type="radio"/>
3. Moza woke up at 5.30 yesterday.	<input type="radio"/>	<input type="radio"/>
4. Huda decided to go to Salalah last summer.	<input type="radio"/>	<input type="radio"/>
5. Maryam likes cooking.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a text about **Salim** .

Listen and for each item, shade in the bubble next to the correct option.

6. Salim lived on his _____'s farm.
 father grandfather brother
7. He collected the chicken's eggs in the _____.
 morning afternoon evening
8. He got _____ from the first chicken.
 one egg two eggs three eggs
9. The last chicken was sitting on _____.
 a baseball a basketball a stone
10. There were _____ chickens on the farm.
 two three four

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**LISTENING
SCORE**

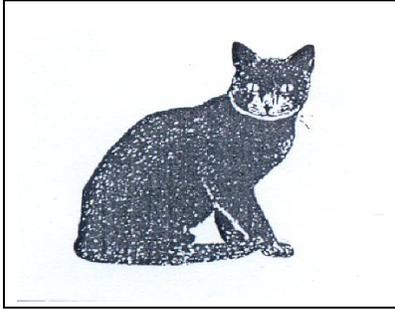
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

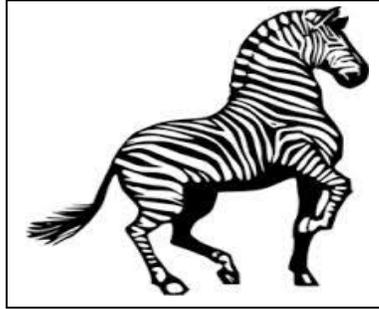
Under each picture, write the correct word, as in the example.

e.g.

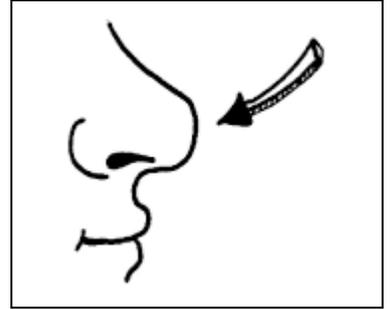


c a t

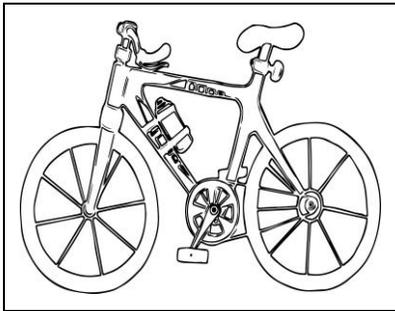
1.



2.



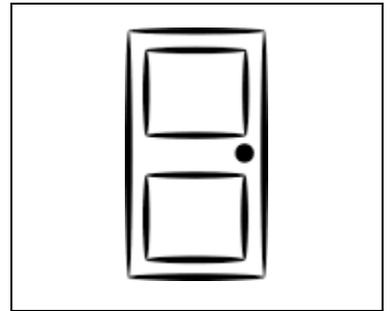
3.



4.



5.

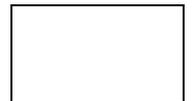




GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. While Salma _____ on the beach, she saw two dolphins.
 were walking walked was walking walking
7. What is Ahmed doing? _____ is watching TV.
 They She It He
8. Was Sindbad sitting under a tree? Yes, he _____
 were was is am
9. Majid doesn't _____ in the mosque every day.
 prays praying pray prayed
10. I am writing _____ e-mail.
 a at of an



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Green is a **beau**_____ colour. In **for**_____, the grass that you walk on is green and the **lea**_____ that you see on **tr**_____ are usually green. Most **o**_____ the plants that you see are green, too! Green is **al**_____ the name used **t**_____ describe the products that **d**_____ not damage the **Ea**_____. Green products are often **ma**_____ from recycled items.

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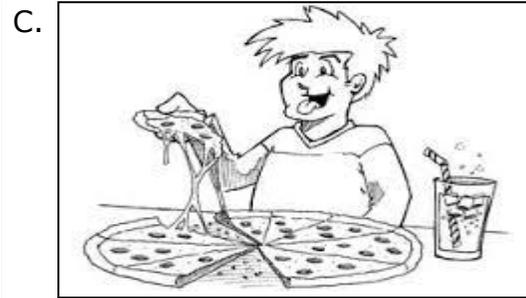
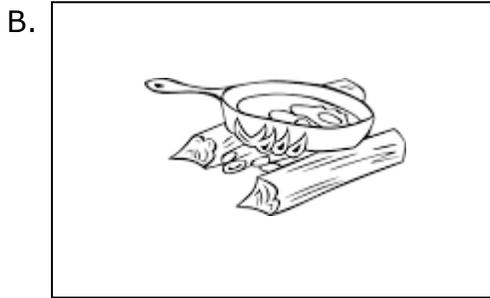
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

1. I usually make my breakfast at home and enjoy eating it with my friends in the school.
2. David is very happy because he always eats healthy food. He likes eating fruits and vegetables.
3. Hamden's favourite dish is pizza. He likes its taste with lots of vegetables, cheese and olives on top.
4. Khoula likes helping her mother in the kitchen. She often rolls the dough to make small balls.
5. I like eating cakes and drinking tea in my aunt's house. She bakes delicious cakes with cream.

A	B	C	D	E	F
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<input type="radio"/>					
<input type="radio"/>					
<input type="radio"/>					
<input type="radio"/>					
<input type="radio"/>					



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Hi Toshi,

How are you Toshi ? I've good news. My group in the school won the competition about food people eat around the world. We made an amazing poster about our traditional Omani food.

I am going to tell you about Omani food. People in our country eat a lot of rice, fish and chicken. We also drink a lot of tea and coffee. The most famous Omani dish is halwa. Nizwa is very famous for making halwa. Omanis like it because it is very delicious. It is made of ghee, sugar, saffron and corn powder. It is decorated with nuts. People usually eat halwa with coffee in Eids and weddings.

I have attached some photos about famous traditional Omani food. It would be great if you can send me some pictures about Japanese food .

Bye for now

yours

Qasim

- 6. Who wrote the e- mail? _____

- 7. What was the poster about? _____

- 8. When do Omanis usually eat halwa? _____

- 9. Why do they like halwa? _____

- 10. Where is Toshi from ? _____

READING SCORE
10

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
1. <input checked="" type="radio"/> True	<input type="radio"/> False	6. <input type="radio"/> father	<input checked="" type="radio"/> grandfather	<input type="radio"/> brother
2. <input type="radio"/> True	<input checked="" type="radio"/> False	7. <input checked="" type="radio"/> morning	<input type="radio"/> afternoon	<input type="radio"/> evening
3. <input type="radio"/> True	<input checked="" type="radio"/> False	8. <input type="radio"/> one egg	<input type="radio"/> two eggs	<input checked="" type="radio"/> three eggs
4. <input checked="" type="radio"/> True	<input type="radio"/> False	9. <input checked="" type="radio"/> a baseball	<input type="radio"/> a basketball	<input type="radio"/> a stone
5. <input checked="" type="radio"/> True	<input type="radio"/> False	10. <input type="radio"/> two	<input checked="" type="radio"/> three	<input type="radio"/> four

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. zebra	6. <input type="radio"/> were walking	<input type="radio"/> walked	<input checked="" type="radio"/> was walking	<input type="radio"/> walking
2. nose	7. <input type="radio"/> They	<input type="radio"/> She	<input type="radio"/> It	<input checked="" type="radio"/> He
3. bike	8. <input type="radio"/> were	<input checked="" type="radio"/> was	<input type="radio"/> is	<input type="radio"/> am
4. ball	9. <input type="radio"/> prays	<input type="radio"/> praying	<input checked="" type="radio"/> pray	<input type="radio"/> prayed
5. door	10. <input type="radio"/> a	<input type="radio"/> at	<input type="radio"/> of	<input checked="" type="radio"/> an

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. beautiful	16. also
12. Forest(s)	17. to
13. leaves	18. do
14. trees	19. Earth
15. of	20. made

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Qasim
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	7. traditional Omani food
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. In Eids and weddings
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. It is (very) delicious
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	10. Japan
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</p>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Writing communicates clearly and is obviously appropriate to the picture. - Language is mostly correct.
4	<ul style="list-style-type: none"> - Writing communicates clearly enough and is appropriate to the picture. - However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> - Manages to communicate some relevant information about the picture, but only in a limited way. - There are several very noticeable language errors.
2	<ul style="list-style-type: none"> - Attempts to communicate, but only with difficulty. Important points are missing or unclear. - Frequent language errors.
1	<ul style="list-style-type: none"> - A very unsatisfactory attempt at the task. Very little is communicated. - Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

LISTENING 1 (Items 1-5)

You are going to hear five short texts.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble under the correct option.

1. Hassan usually wears a cap and a white dishdasha. Now he's wearing a yellow shirt and green trousers. He is traveling to Egypt.
2. Fatma likes eating cornflakes for breakfast. She doesn't like milk, honey and bread.
3. Moza couldn't sleep well yesterday. So she woke up at half past six and she was late for school.
4. Huda's friends advised her to go to Jabal Akhdar last summer but she went to Salalah because she liked drinking mishli.
5. Maryam likes working in the kitchen. Yesterday, she hurt her finger when she was slicing a cucumber.

LISTENING 2 (Items 6-10)

*You are going to hear a text about **Salim**.*

Listen and for each item, shade in the bubble next to the correct option.

Salim lived with his grandfather on his farm. He was 12 years old. He had a job to do on the farm. He had to wake up early every day to feed the chickens and get their eggs. One morning Salim went outside to do his job. He reached the chicken house and got three eggs from the first chicken. Then he got two eggs from the second chicken. When he reached the third chicken, he felt a huge egg under it. He couldn't believe it. The egg was very strange. It was much bigger and heavier than the others. He pulled it and looked at it with surprise. Salim laughed and laughed. The chicken was sitting on a baseball because it thought it was an egg.