ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two
Second Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours   Pages: 9

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1-5)   (5 marks)

You are going to hear five short texts about different people.
*For each text, there is one statement. Is each statement **True** or **False**?*
Listen, and shade in the bubble ⬯ under the correct option.

Statements	True	False
1. Ahmed likes playing basketball with his cousin.	⬯	⬯
2. My mother gave me a shopping list to remember what to buy.	⬯	⬯
3. Last year, we went to the USA and visited the Arizona Desert.	⬯	⬯
4. Sami is happy because he is the biggest boy in class.	⬯	⬯
5. John likes playing different computer games with his friends.	⬯	⬯

LISTENING 2 (Items 6-10)   (5 marks)

*You are going to hear a **story** about **Edward Weston**.*
Listen and for each item, shade in the bubble ⬭ *next to the correct option.*

6. Edward Weston was born in _____.

⬭ 1886   ⬭ 1986   ⬭ 1896

7. He loved _____.

⬭ writing   ⬭ taking pictures   ⬭ writing and taking
                                                         pictures

8. In his shop, he made and sold pictures of _____.

⬭ animals   ⬭ insects   ⬭ people

9. When he travelled to New York, Alfred advised him to go to _____.

⬭ Mexico   ⬭ California   ⬭ Japan

10. His famous picture was called a _____.

⬭ sea shell   ⬭ green pepper   ⬭ vegetable
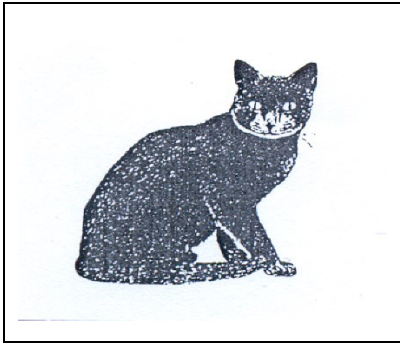
LISTENING SCORE	**10**

GRAMMAR/VOCABULARY 1 (Items 1-5)   (2½ marks)

Under each picture, write the correct word, as in the example.
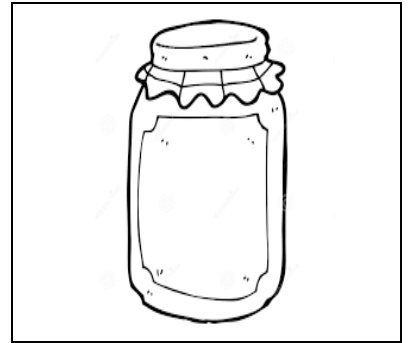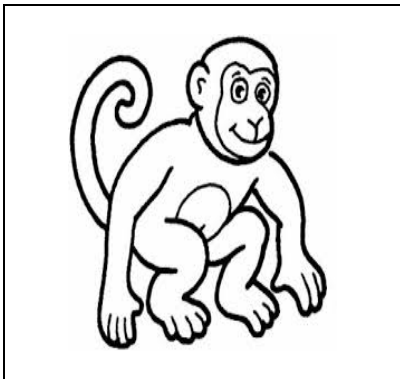
e.g.	1.	2.
_c a t_	_ _ _ _ _	_ _ _
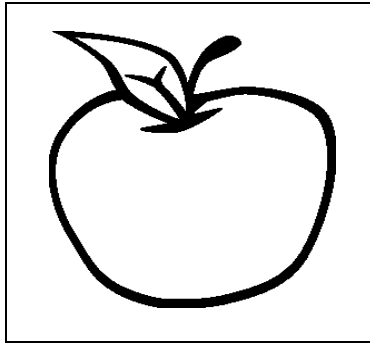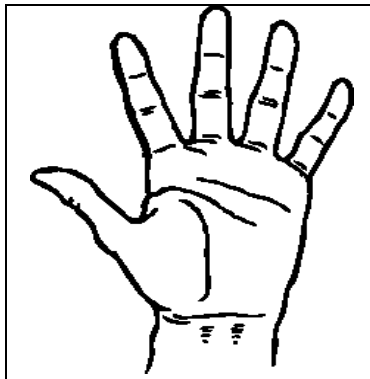
3.	4.	5.
_ _ _ _ _ _	_ _ _ _	_ _ _ _
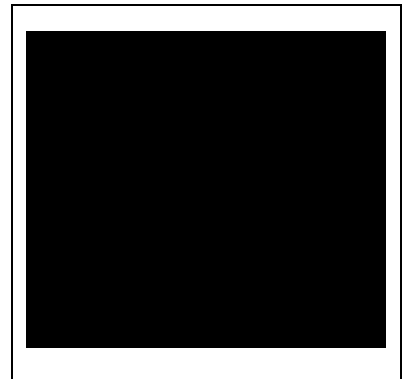
GRAMMAR/VOCABULARY 2 (Items 6-10)   (2½ marks)

For each item, shade in the bubble ⬭ next to the correct option.

6. Do you like fishing? Yes, I _____.

    ⬭   do   ⬭   are   ⬭   don't   ⬭   is

7. Ali likes _____ his bike.

    ⬭   ride   ⬭   riding   ⬭   rode   ⬭   rides

8. A giraffe is _____ than a cheetah.

    ⬭   tall   ⬭   tallest   ⬭   taller   ⬭   the tallest

9. Is sugar good for you? No, it _____.

    ⬭   is   ⬭   will   ⬭   does   ⬭   isn't

10. _____ do the elephants live? In Africa.

    ⬭   Who   ⬭   Where   ⬭   What   ⬭   When

GRAMMAR/VOCABULARY 3 (Items 11-20)   **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a

sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

You **(11)ha**_____ to eat **(12)hea**_____ food. Eating junk food **(13) i**____ not good

because it may make you **(14)si**_____. You can read **(15)ab**_____ this on the Internet.

You **(16)sho**_____ eat different types of food such as **(17)fr**_____ and vegetables. You

can eat **(18)me**_____ and chicken. **(19)Da**_____ foods like yogurt and **(20)che**_____

give you calcium and protein.

GRM/VCB
SCORE

10

5

READING 1 (Items 1-5)   (5 marks)

Match the texts with the pictures.
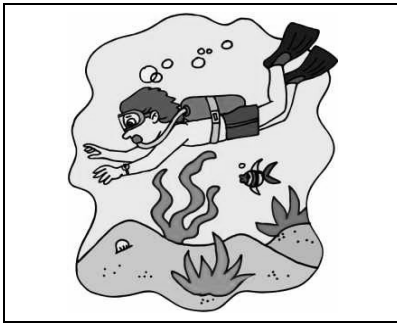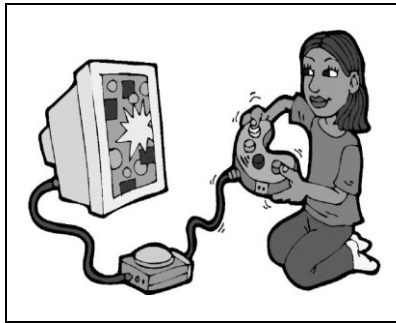*For each text, shade in the bubble ⬭ under the correct option.*

A.   **B.**   **C.**

D.   **E.**   **F.**

Pictures

Texts	A	B	C	D	E	F
1. Suzie, John and Mark like playing together. Every afternoon, They play their favorite game jumping.	⬭	⬭	⬭	⬭	⬭	⬭
2. Laila likes writing new words. She brings different books. Then, she starts writing the new words.	⬭	⬭	⬭	⬭	⬭	⬭
3. Muna, Jamila and Ahmed are friends. They usually sit in the living room and play board games.	⬭	⬭	⬭	⬭	⬭	⬭
4. Salim goes diving in the sea. He loves diving because he can see different sea animals and plants.	⬭	⬭	⬭	⬭	⬭	⬭
5. In winter, Toby and Mary go to the park. They like skiing on the ice. They are very good.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 6-10)   (5 marks)

*Read the text. For each question, write a short answer (**not more than FOUR WORDS**).*

Hi Gazi,

Last week was a fantastic week! I went with my family to South Korea for 3 days. It is famous for technology and music. It is a beautiful place where most of the people use phones for calling, messaging and playing games. In the first day, we went to see their museum which had ancient things like costumes, and instruments. It was amazing! The next day, we met my father's friend Ahmed who attended the opera with us. We laughed a lot because we didn't understand it! In the third day, we sat near the city fountain. It had free WIFI and a huge playground. We spent a good day there. That's all! I put some pictures. I hope you like them.

Bye

Said

6. How long did Said's family stay in South Korea?

_____

7. What is south Korea famous for?

_____

8. What were the things Said's family see in the museum?

_____

9. Who did they meet in the second day?

_____

10. Where did Said's family sit in the third day?

_____

READING SCORE	
	10

WRITING 1   (2 marks)

Write these two sentences correctly. Put in <u>capital letters</u> and <u>punctuation marks</u>.

A. our farm is near thumrait.

_____

B. where did Ahmed go in his holiday

_____

Marker A	Marker B	Average

WRITING 2   (3 marks)

*In each box, there are two words. Use the words to write **ONE** sentence.*

Example: Huda nurse	Huda *is a* nurse. <u>OR</u> Huda *spoke to the* nurse. (*etc, etc*)

A. | egg   eat | _____

B. | she   box | _____

C. | fun   museum | _____

Marker A	Marker B	Average

8

WRITING 3   (5 marks)

*Write about the picture. Write **at least 40 words**. You can use the words in the box.*

| happy |
| food |
| help |
| make |

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING SCORE

10

GRADE FIVE LISTENING SCRIPTS

Listening 1 (1-5)

1. Ahmed's family has a basketball playing ground. Every Monday afternoon, Ahmed plays basketball with his brother.

2. I always forget the things my mother tells me to buy. So, she gave me a shopping list yesterday.

3. My father took us to the USA last week. We had a great holiday. We visited the Arizona Desert.

4. Sami is a big boy. In his class, he is the biggest one and he feels happy about it.

5. John has a computer. He always likes to play alone. He spends a lot of time on it.

Listening 2 (6-10)

My name is Edward Weston. I was born in Washington in 1886. I loved writing and taking pictures. I used to write short stories and take pictures of different things.

When I was 18, I opened a shop in California. I made and sold pictures of people. One summer, I travelled to New York to meet famous photographers. I wanted to learn from them. I Only met Alfred. He helped me a lot. He advised me to go to Mexico. My picture of a sea shell and a vegetable called "a green pepper" made me famous! From that day, everyone wanted to see my pictures and buy them. I often took pictures of rocks, coastlines, and vegetable life.

****

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)		
	True / **False**			
1.	False	6. ● 1886	○ 1986	○ 1896
2.	True	7. ○ writing	○ taking pictures	● writing and taking pictures
3.	False	8. ○ animals	○ insects	● people
4.	True	9. ● Mexico	○ California	○ Japan
5.	False	10. ○ sea shell	● green pepper.	○ vegetable

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)			
1. apple	6. ● do	○ are	○ don't	○ is
2. jar	7. ○ ride	● riding	○ rode	○ rides
3. monkey	8. ○ tall	○ tallest	● taller	○ the tallest
4. hand	9. ○ is	○ will	○ does	● isn't
5. goat	10. ○ Who	● Where	○ What	○ When

Notes: Half-a-mark each. Spelling <u>must</u> be correct.

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 3 (5 mks)	
11. ha**_ve_**	16. sho**_uld_**
12. hea**_lthy_**	17. fr**_uit_**
13. i**_s_**	18. me**_at_**
14. si**_ck_**	19. Da**_iry_**
15. ab**_out_**	20. che**_ese_**

Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)

	A	B	C	D	E	F	
1.	○	●	○	○	○	○	**6.** 3 days
2.	○	○	●	○	○	○	**7.** Technology and music
3.	○	○	○	○	○	●	**8.** Costumes and instruments
4.	○	○	○	●	○	○	**9.** (Their) father's friend / Ahmed
5.	●	○	○	○	○	○	**10.** Near the city fountain

Notes: One mark each. Responses must be indicated _clearly_.	_Notes_: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is _clearly_ and _convincingly_ correct.

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	**3**	Very good.
1.5	Good.	**2.5**	Good.
1	Adequate. (Just good enough)	**2**	Quite good.
0.5	Inadequate. (Not good enough)	**1.5**	Adequate. (Just good enough)
0	No attempt at the task.	**1**	Inadequate. (Not good enough)
###	**#########**	**0.5**	A _very_ weak attempt at the task.
###	**#########**	**0**	No attempt at the task.

Criteria:	_Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**_:
	
	– Have all the correct punctuation marks and capital letters been inserted in the correct places?
	– Have any been inserted that should _not_ be there?
	
	Sentence A; **Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.**
	
	Sentence B: **Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.**
		Criteria:	_Consider the **overall quality** of the three sentences **as a whole**_:
			– Do the sentences make sense?
			  [_Is the meaning clear?_]
			
			– How much relevant information do the sentences communicate?
			  [_Are the sentences extremely simple, or does the student try to say a little more?_]
			
			– Is the language in the sentences correct?
			  [_Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?_]

WRITING 3 (5 mks)	
5	– Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	– Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	– Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	– Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	– A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	*No attempt at the task:* EITHER Irrelevant. (Completely unrelated to the picture) OR Hardly any writing at all, or not written in English OR Complete nonsense