

**REGION:**

**2017/2018**

**ENGLISH LANGUAGE TEST**

**GRADE SIX**

**Semester One  
Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 1½ hours**

**Pages: 11**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

**LISTENING 1 (Items 1–5)**

**(5 marks)**

You are going to hear five short texts about some symbols . Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

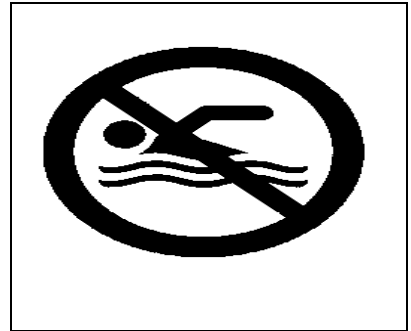
A.



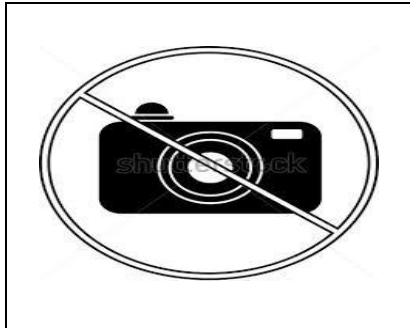
B.



C.



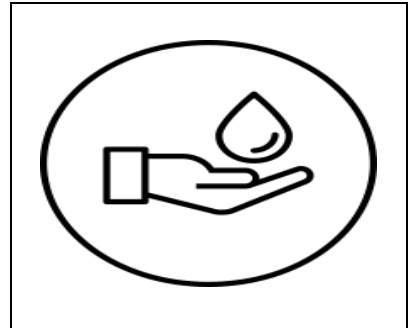
D.



E.



F.



**Pictures**







Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

**(5 marks)**

You are going to hear about Ali talking about his family and sport.  
Listen and complete the table with ☺ or ☹

		
<p>(e.g.) ☺</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

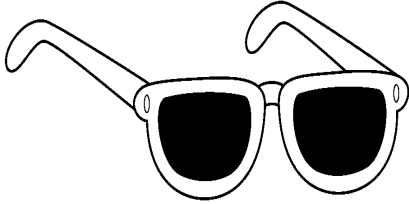


**LISTENING  
SCORE**



10

**GRAMMAR/VOCABULARY 1 (Items 1–5)**

**(2½ marks)**

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

<div style="border: 1px solid black; width: 40px; height: 20px; margin-bottom: 5px; display: flex; align-items: center; justify-content: center; font-weight: bold;">1.</div> 	<div style="border: 1px solid black; width: 40px; height: 20px; margin-bottom: 5px; display: flex; align-items: center; justify-content: center; font-weight: bold;">2.</div> 	<div style="border: 1px solid black; width: 40px; height: 20px; margin-bottom: 5px; display: flex; align-items: center; justify-content: center; font-weight: bold;">3.</div> 
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<div style="border: 1px solid black; width: 40px; height: 20px; margin-bottom: 5px; display: flex; align-items: center; justify-content: center; font-weight: bold;">4.</div> 	<div style="border: 1px solid black; width: 40px; height: 20px; margin-bottom: 5px; display: flex; align-items: center; justify-content: center; font-weight: bold;">5.</div> 
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angry	bracelet	carpenter	engineer	knee	necklace	sunglasses	thumb
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**GRAMMAR/VOCABULARY 2 (Items 6–10)****(2½ marks)**

*Complete each sentence with **ONE** word only.*

**6.** How \_\_\_\_\_ is your sister? She is 7 years.

**7.** \_\_\_\_\_ do you work? In a bank.

**8.** This basket is made \_\_\_\_\_ wool.

**9.** When \_\_\_\_\_ you go to Muscat? Yesterday

**10.** This house is bigger \_\_\_\_\_ my house.



**GRAMMAR/VOCABULARY 3 (Items 11–20)****(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Good morning! Myy name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Speaker A: Hello. This is Fahad. **C**\_\_\_\_ I talk to Salim please?

Speaker B: Sorry. Salim **is**\_\_\_\_ here right now. His **fat**\_\_\_\_\_ took him to the hospital.

Speaker A: Oh. Why? **Wh**\_\_\_\_\_ is the problem?

Speaker B: He **w**\_\_\_\_ cutting an apple with a **kn**\_\_\_\_\_ and hurt his finger.

Speaker A: Sorry to hear that. When will **th**\_\_\_\_\_ come back?

Speaker B: Not sure. Maybe after **ha**\_\_\_\_\_ an hour. **D**\_\_\_\_ you want to leave a massage?

Speaker A: No, **th**\_\_\_\_\_ you. Bye

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**GRM/VCB  
SCORE**

<b>10</b>

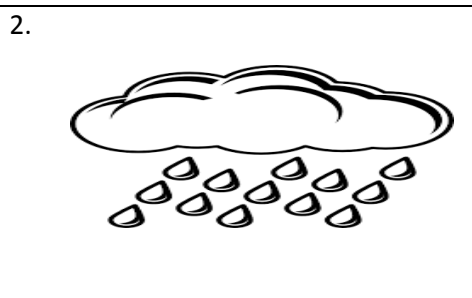
**READING 1 (Items 1–5)**

**(5 marks)**

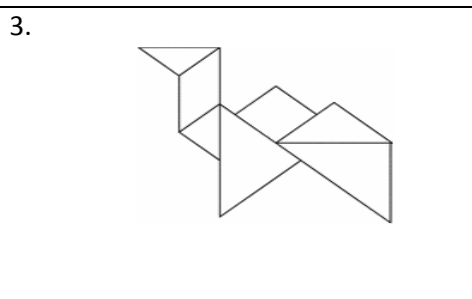
For each picture, shade in the bubble ☐ next to the correct option.



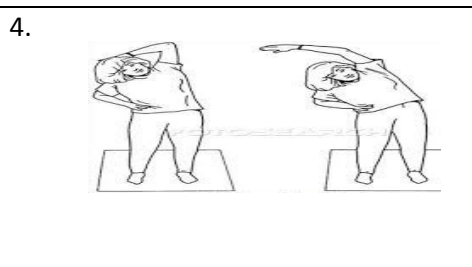
- ☐ Sarah is very tired because she walked for an hour.
- ☐ She feels excited to visit her friends.
- ☐ The girl is scared because she saw a very big cat.



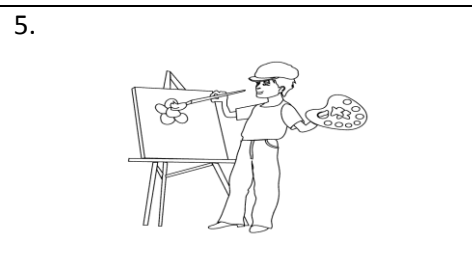
- ☐ People like to go to the beach on sunny days.
- ☐ It is going to rain today.
- ☐ My city is windy in summer.



- ☐ I enjoy making tangrams pictures.
- ☐ Sign language spells words using hands and fingers.
- ☐ Sand painting is very interesting.



- ☐ You should do exercises to be strong and fit.
- ☐ I don't like to answer any grammar exercises.
- ☐ It is very important to sleep early to be healthy.



- ☐ I like to be a pilot to travel around the world.
- ☐ Teachers are the greatest people on earth.
- ☐ My brother is an artist who draws pictures.



**READING 2 (Items 6–15)****(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

In a small village in Sohar, a poor man called Rashid lived in a small house with his family. He had two daughters and a son. He worked hard in different jobs.

In the morning he works as a mechanic. In the evening he drives a taxi. He takes tourists from the airport to their hotels. Every night, he returns home tired.

One day, Rashid picked up a tourist from the airport. It was around 11 o'clock. He asked the tourist about his hotel but the tourist couldn't remember. It was too late, so Rashid decided to take the man to his house. There is only one room. Rashid asked the tourist to sleep in that room. So the family had to spend the night on the roof.

In the morning, the tourist was surprised to see the small house and he decided to thank Rashid's family by buying the family a big house.



**READING 2 (continued)**

Statements	True	False
6. Rashid is from Oman.	<input type="radio"/>	<input type="radio"/>
7. Rashid is a rich man.	<input type="radio"/>	<input type="radio"/>
8. He has three children.	<input type="radio"/>	<input type="radio"/>
9. He drove a taxi in the morning.	<input type="radio"/>	<input type="radio"/>
10. At night, he returns home tired.	<input type="radio"/>	<input type="radio"/>
11. He took the tourist from the airport at ten o'clock	<input type="radio"/>	<input type="radio"/>
12. Rashid took the tourist to the hotel.	<input type="radio"/>	<input type="radio"/>
13. Rashid's family slept on the roof.	<input type="radio"/>	<input type="radio"/>
14. The family was very nice to the tourist.	<input type="radio"/>	<input type="radio"/>
15. The tourist gave them a new car.	<input type="radio"/>	<input type="radio"/>

**READING  
SCORE**

**10**

**WRITING 1****(2 marks)**

*Write these two sentences correctly. Put in capital letters and punctuation marks.*

**A.** i am an english teacher from japan

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**B.** where did sarah go last monday

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Marker A	Marker B	Average

## WRITING 2

(3 marks)

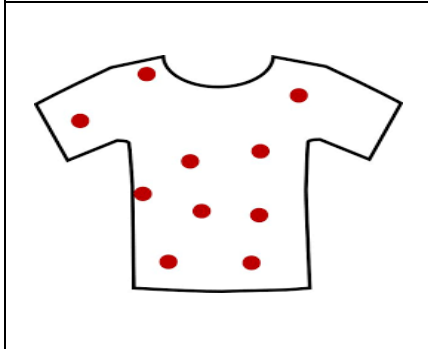
Look at the pictures. Then complete each sentence.

A.



He \_\_\_\_\_

B.



This \_\_\_\_\_

C.



I \_\_\_\_\_

Marker A	Marker B	Average

## WRITING 3

**(5 marks)**

Complete the following task. Write at least **40 words**.

**Situation:** you went on a trip last weekend. Write an e-mail to your friend, **Naser/Nasera**, and tell **him / her** about **your trip**. Tell him/her things you took and the activities you did.

*Your writing should be **clear** and **interesting**.*

[illegible]

Marker A	Marker B	Average

**WRITING  
SCORE**

<b>10</b>

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LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

GRM/ VCB 1 (2.5 mks)								
	angry	bracelet	carpenter	engineer	knee	necklace	sunglasses	thumb
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	old	11.	<u>Can</u>
7.	Where	12.	<u>Isnot</u>
8.	of	13.	<u>father</u>
9.	did	14.	<u>What</u>
10.	than	15.	<u>was</u>
		16.	<u>knife</u>
		17.	<u>they</u>
		18.	<u>half</u>
		19.	<u>Do</u>
		20.	<u>thank</u>

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> Sarah is very tired because she walked for an hour. <input type="radio"/> she feels excited to visit her friends. <input checked="" type="radio"/> The girl is scared because she saw a very big cat.	True	False
2.	<input type="radio"/> People like to go to the beach on sunny days. <input checked="" type="radio"/> It is going to rain today. <input type="radio"/> My city is windy in summer.	6.	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/> I enjoy making tangrams pictures. <input type="radio"/> Sign language spells words using hands and fingers. <input type="radio"/> Sand painting is very interesting.	7.	<input type="radio"/>
4.	<input checked="" type="radio"/> You should do exercises to be strong and fit. <input type="radio"/> I don't like to answer any grammar exercises. <input type="radio"/> It is very important to sleep early to be healthy.	8.	<input checked="" type="radio"/>
5.	<input type="radio"/> I like to be a pilot to travel around the world. <input type="radio"/> Teachers are the greatest people on earth. <input checked="" type="radio"/> My brother is an artist and he draws pictures.	9.	<input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		10.	<input checked="" type="radio"/>
		11.	<input type="radio"/>
		12.	<input type="radio"/>
		13.	<input checked="" type="radio"/>
		14.	<input checked="" type="radio"/>
		15.	<input type="radio"/>
		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b> :  – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	<b>Sentence A:</b> <u>I</u> am an <u>E</u> nglish teacher from <u>J</u> apan.
###	#####	<b>Sentence B:</b> <u>W</u> here did <u>S</u> arah go last <u>M</u> onday?

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <p>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i> ]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Task achievement is <u>very good</u>.</li> <li>– Meaning is very clear.</li> <li>– Grammar/ Vocab are correct and appropriate.</li> <li>– Spelling and punctuation are very good.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Task achievement is <u>good</u>.</li> <li>– Meaning is almost always clear.</li> <li>– Grammar/ Vocab are mostly correct and appropriate.</li> <li>– Spelling and punctuation are good.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Task achievement is <u>adequate</u>.</li> <li>– Meaning is clear enough.</li> <li>– Grammar/ Vocab are reasonably correct and appropriate.</li> <li>– Spelling and punctuation are reasonably good.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Task achievement is <u>inadequate</u>.</li> <li>– Meaning is sometimes unclear.</li> <li>– Grammar/ Vocab are quite often incorrect or inappropriate.</li> <li>– Spelling and punctuation are often inaccurate.</li> </ul>
1	<ul style="list-style-type: none"> <li>– Task achievement is <u>poor</u>.</li> <li>– Meaning is often unclear.</li> <li>– Grammar/ Vocab are very often incorrect and inappropriate.</li> <li>– Spelling and punctuation are very poor.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>